



SOROSA
FONDS
LATVIJA



LEEDS DEC
LEEDS DEVELOPMENT EDUCATION CENTRE

Project "Schools as satellites in development education"

(Nr. DCI-NSA ED/2009/202-219)

SURVEY ON AWARENESS OF DEVELOPMENT OR GLOBAL EDUCATION ISSUES

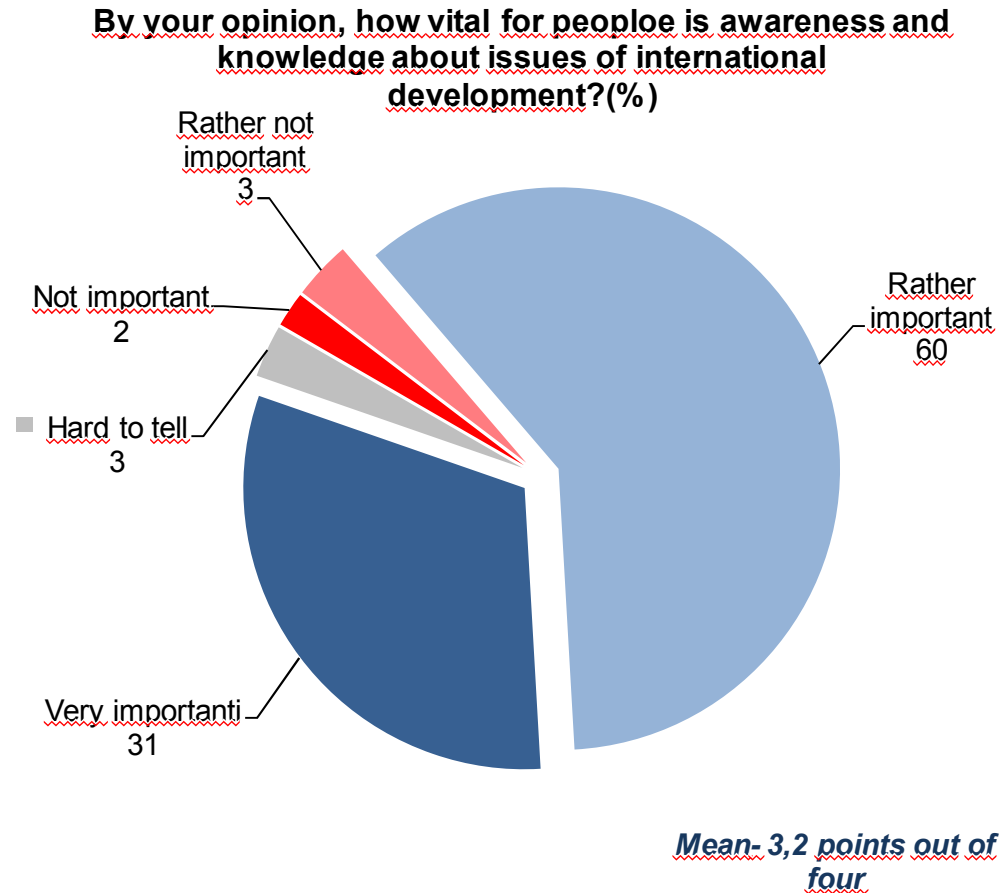
GENERAL RESULTS OF SURVEY

Riga, October 2010

METHODOLOGY OF SURVEY

Objective of survey:	<p>To obtain information allowing to assess and to analyze awareness of development education issues among participants of the project “Schools as satellites in development education”, to assess changes in their knowledge and awareness during the project, and generally to develop an overview of public awareness, attitude, understanding and knowledge about development issues.</p> <p>Another aim of the survey conducted in October, 2010 is to assess the change among the target groups, and to compare them with the data of the survey conducted in March, 2010. Consequently, change in general knowledge, as well as opinions was measured among the direct and indirect target groups (pupils and teachers) and within the total sample population.</p>
Period of survey:	October 23 – November 4
Method of survey:	Surveys for individual filling out in Latvian. . Questionnaires were given to representatives of 9 participant schools, who distributed the questionnaires among the direct and indirect target group within the schools. and after gathered them, and sent back to survey coordinator.
Amount of sample frame:	<p>Totally 298 filled out surveys have been obtained.</p> <p>Direct target group – 79 respondents, Indirect target group – 219 respondents, Pedagogues – 107 respondents, Schoolchildren – 191 respondents.</p>
Target group of survey:	Within the framework of the survey we assessed opinions of teachers and pupils in direct and indirect target groups in nine Latvian schools engaged in project.
Developer of survey methodology and reports on results:	<div style="display: flex; align-items: center;">  <div> <p>Development Bulb Ozolciema street 24/1-104 Riga, LV-1058 Latvia Homepage: www.bulb.lv</p> </div> </div>

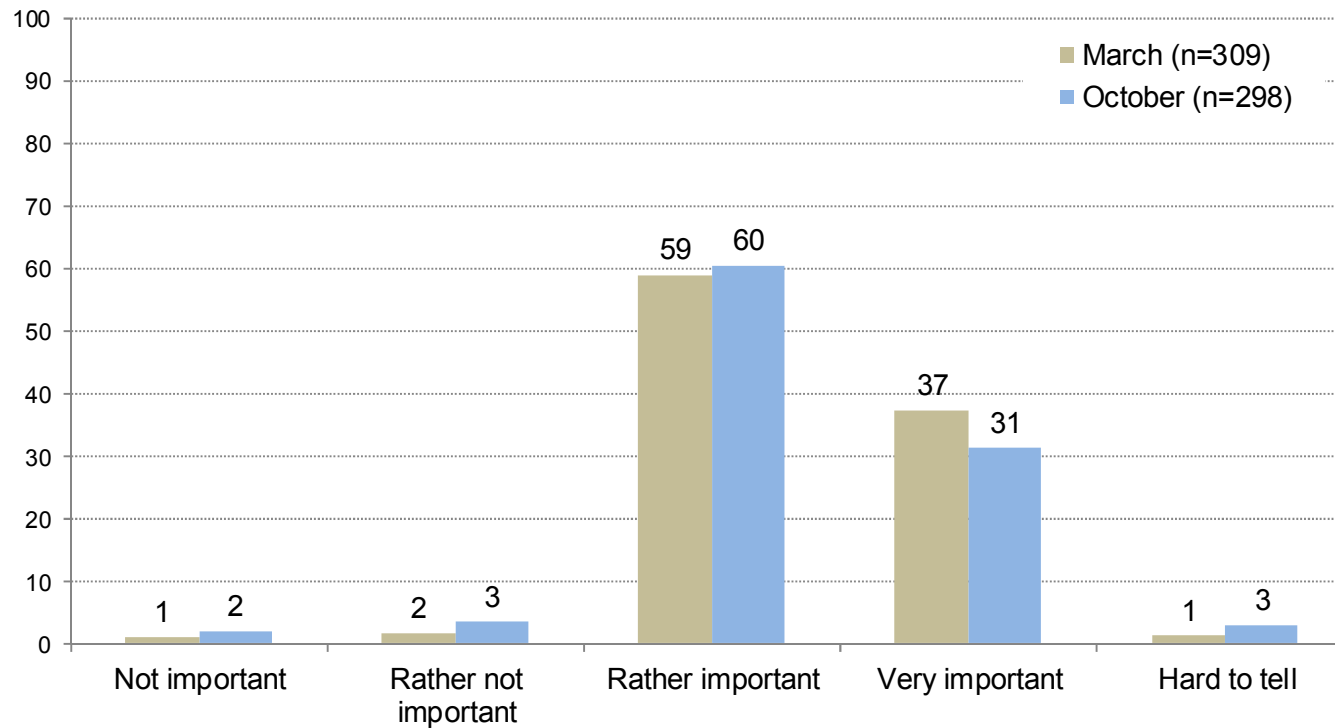
IMPORTANCE OF AWARENESS ABOUT ISSUES OF INTERNATIONAL DEVELOPMENT



Basis: all respondents n=298

IMPORTANCE OF AWARENESS ABOUT ISSUES OF INTERNATIONAL DEVELOPMENT

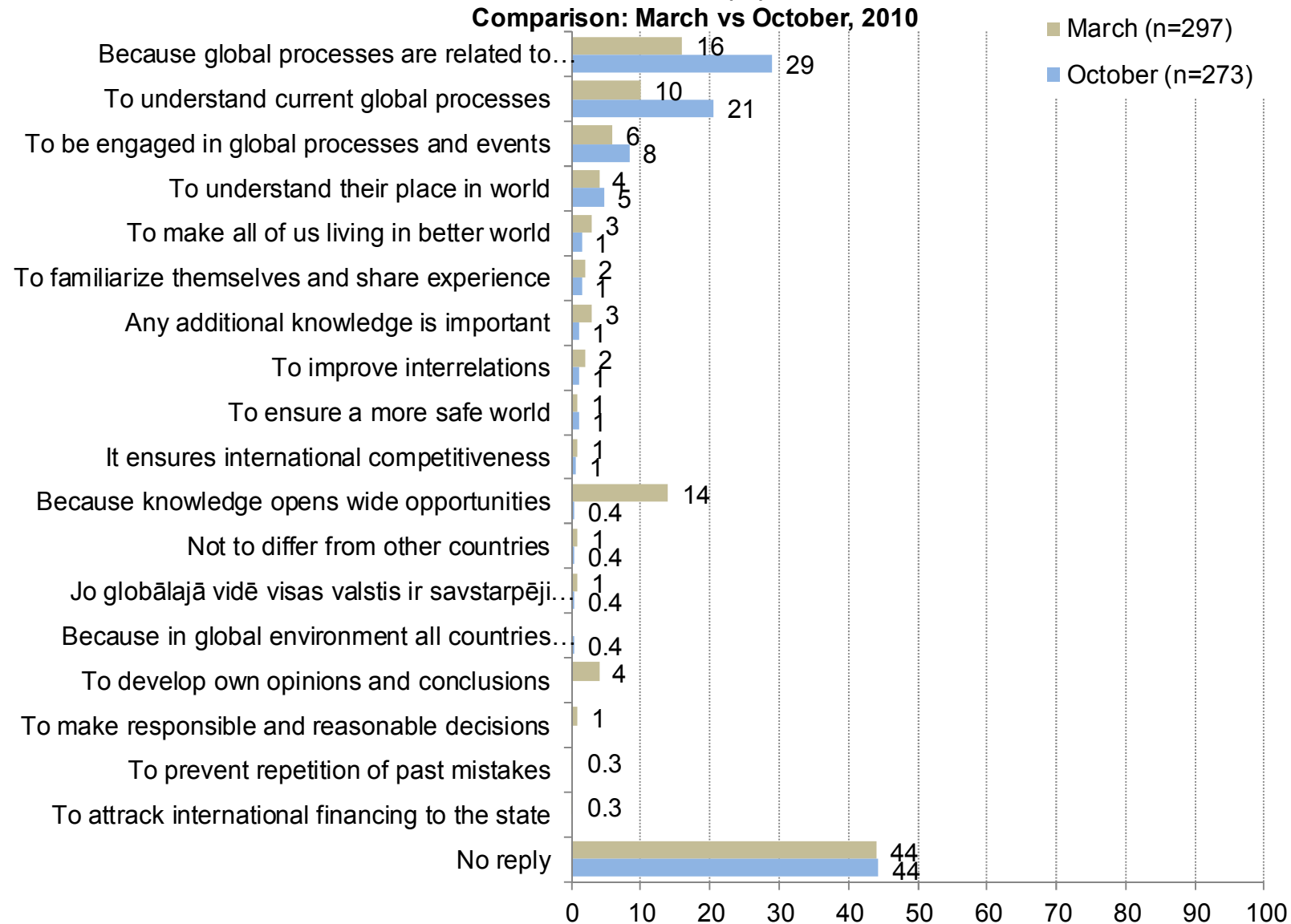
By your opinion, how vital for people is awareness and knowledge about issues of international development?(%)
Comparison: March versus October, 2010



Basis: all respondents (n) see the graph

IMPORTANCE OF AWARENESS ABOUT ISSUES OF INTERNATIONAL DEVELOPMENT

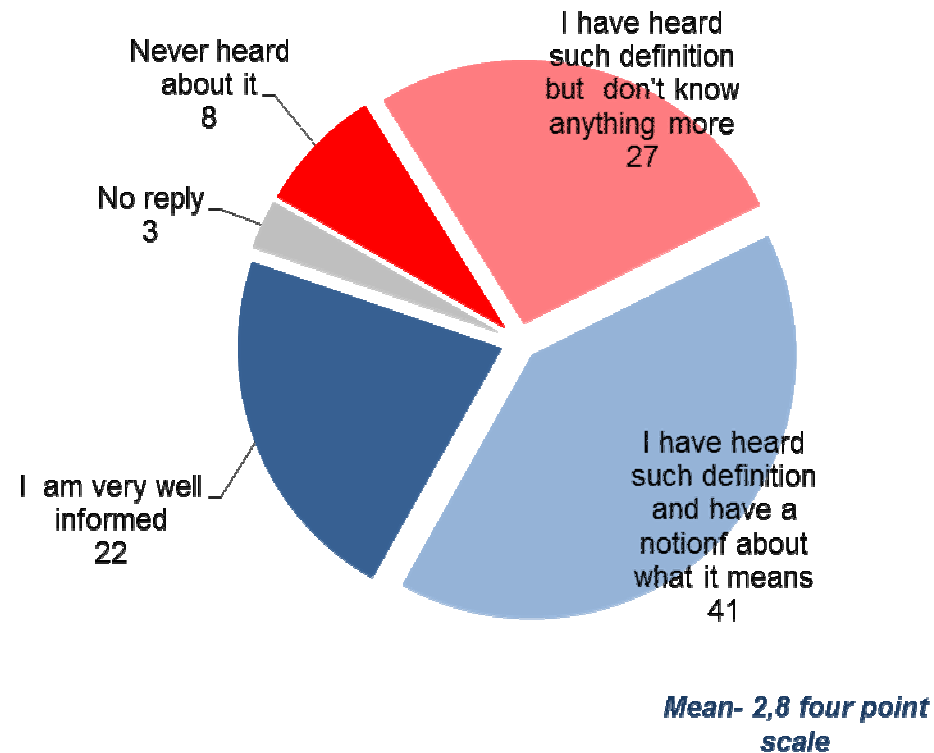
Why it is important to be informed and knowing about international development issues? (%)



Basis: all respondents who mentioned as important to be informed about international development issues

AWARENESS OF DEVELOPMENT OR GLOBAL EDUCATION

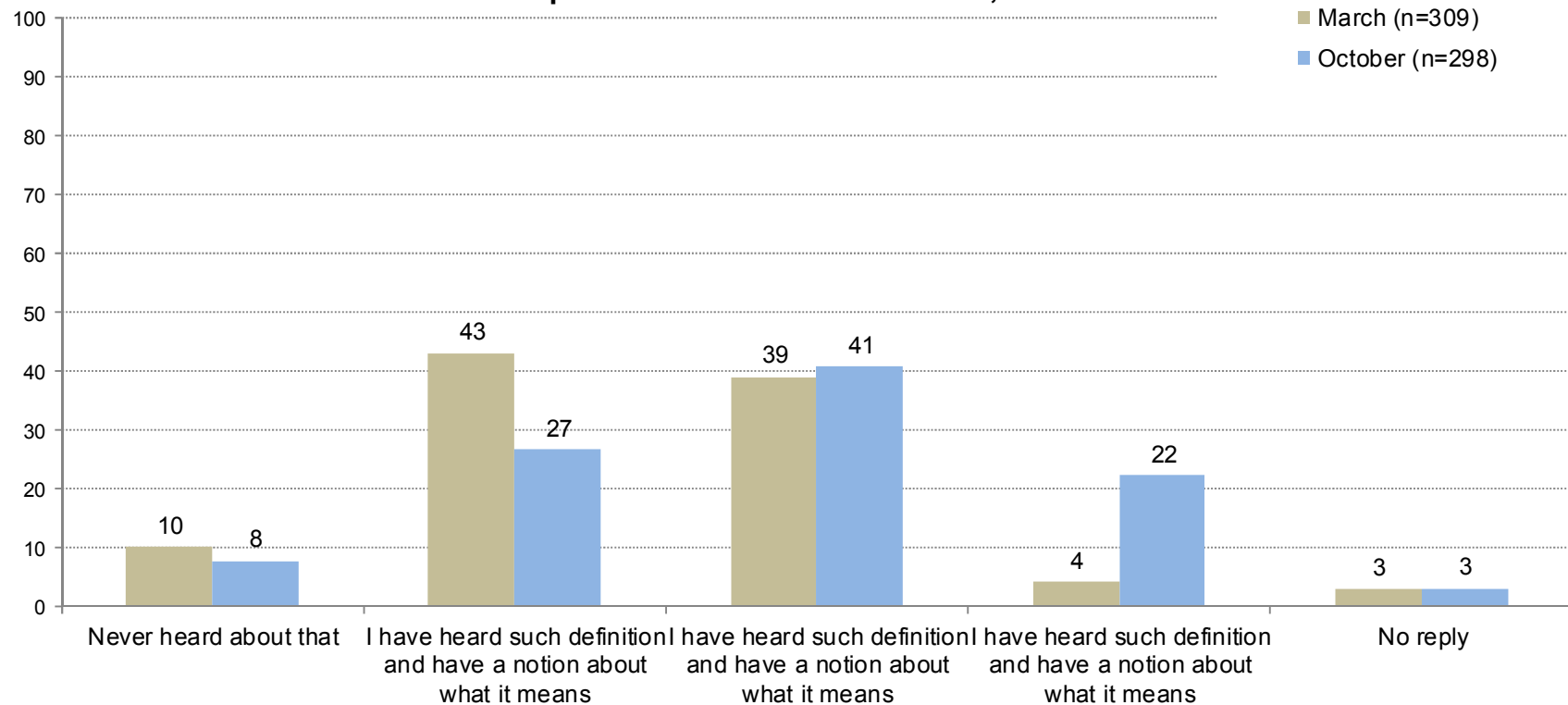
Please, assess your awareness about development or
global education? (%)



Basis: all respondents n=298

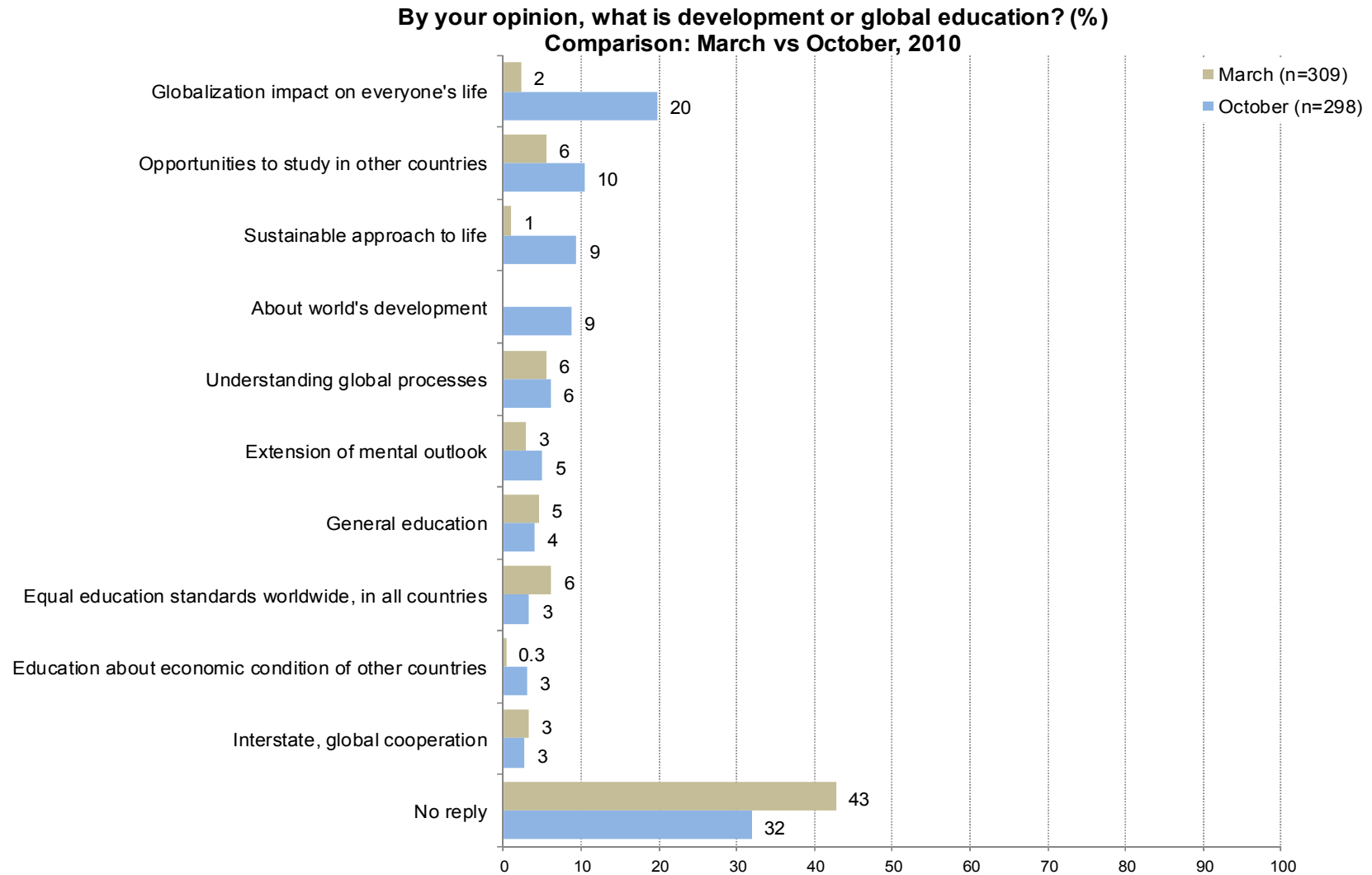
AWARENESS OF DEVELOPMENT OR GLOBAL EDUCATION

Please, assess the level of your awareness about development or global education? (%)
Comparison: March versus October, 2010



Basis: all respondents, number (n=) see the graph

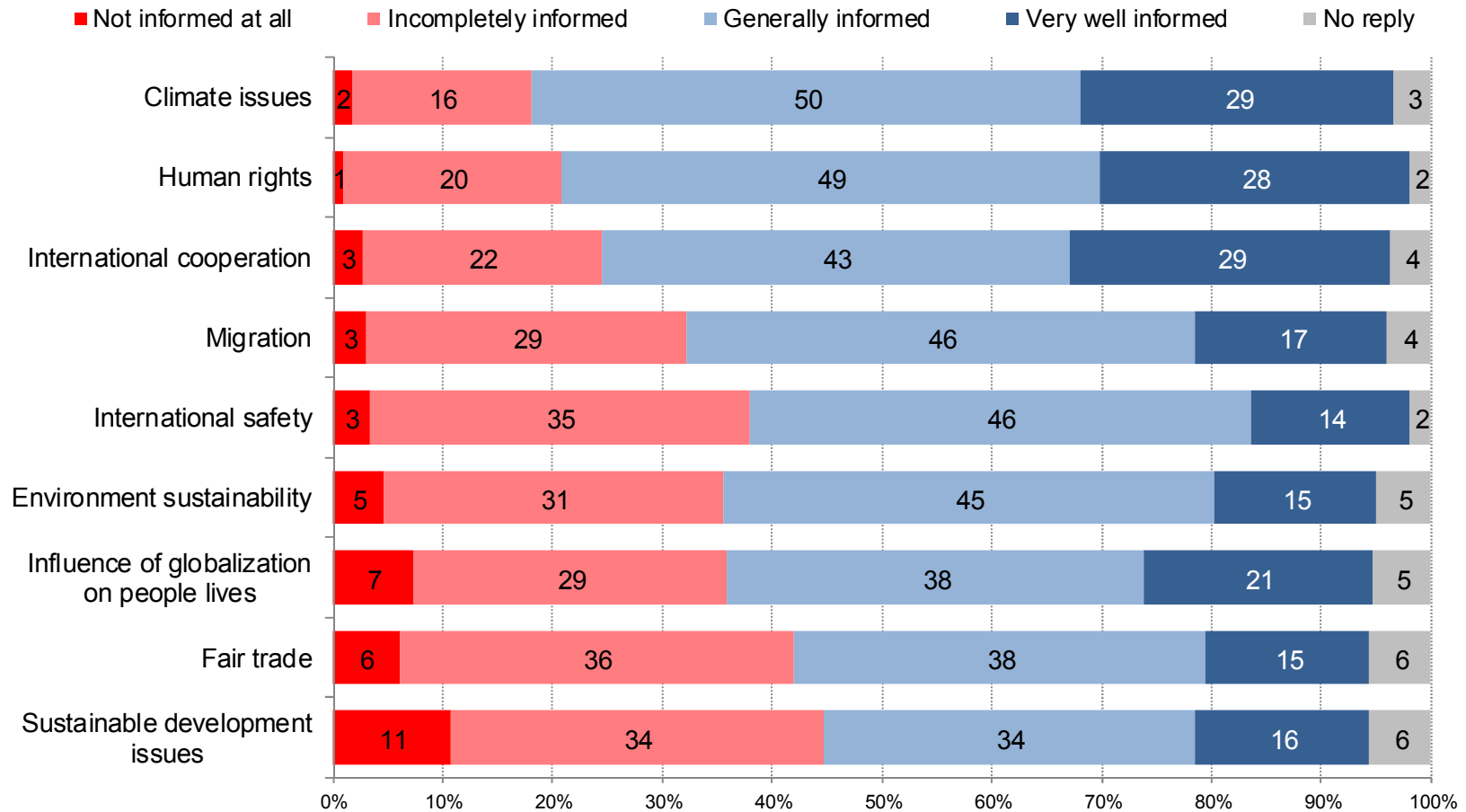
AWARENESS OF DEVELOPMENT OR GLOBAL EDUCATION



Basis: all respondents (n=) see the graph

AWARENESS ABOUT DIFFERENT DEVELOPEOPMENT ISSUES

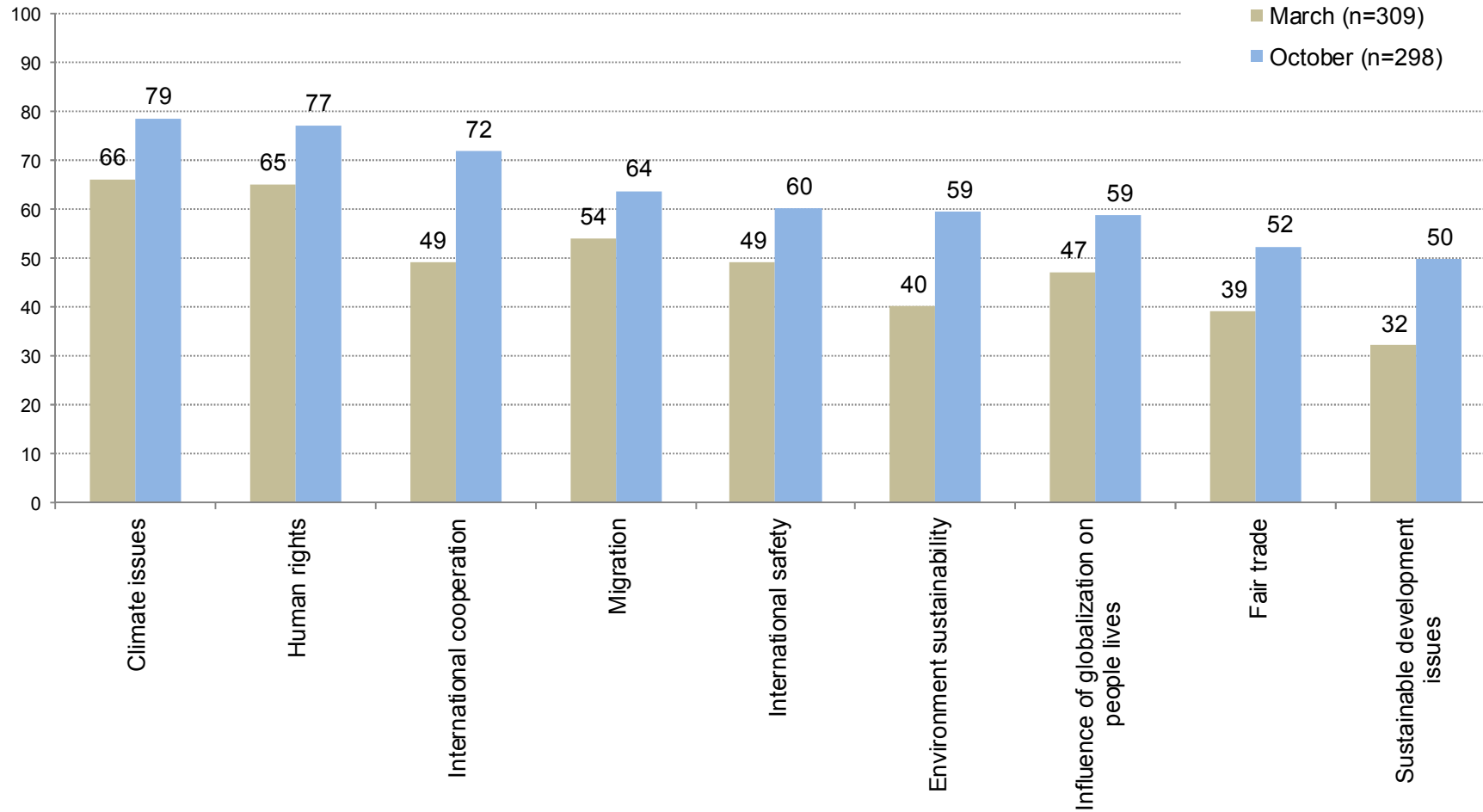
Please assess your level of awareness about the following issues (%)



Basis: vall respondents n=298

AWARENESS ABOUT DIFFERENT DEVELOPMENT ISSUES

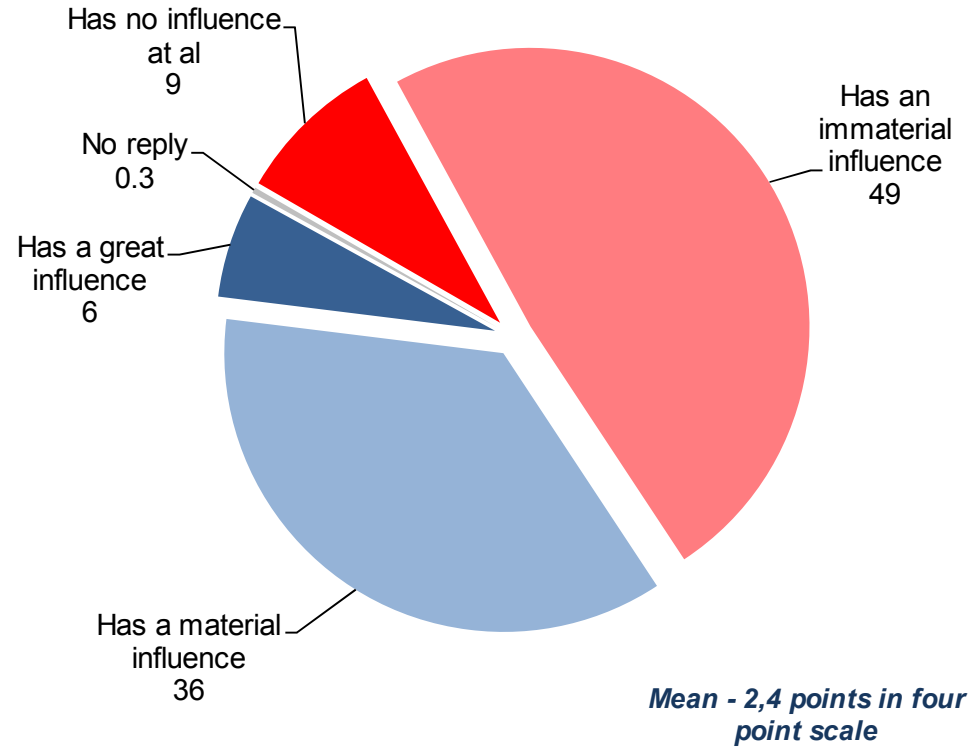
Please assess your level of awareness about the following issues (%)
Comparison: March vs October, 2010



Basis: all respondents (n=) see the graph

OPINION ON INFLUENCE OF PERSONAL ACTIONS ON WORLDWIDE PROCESSES IN GENERAL

How do you think, how your personal actions influence the worldwide processes in general? (%)

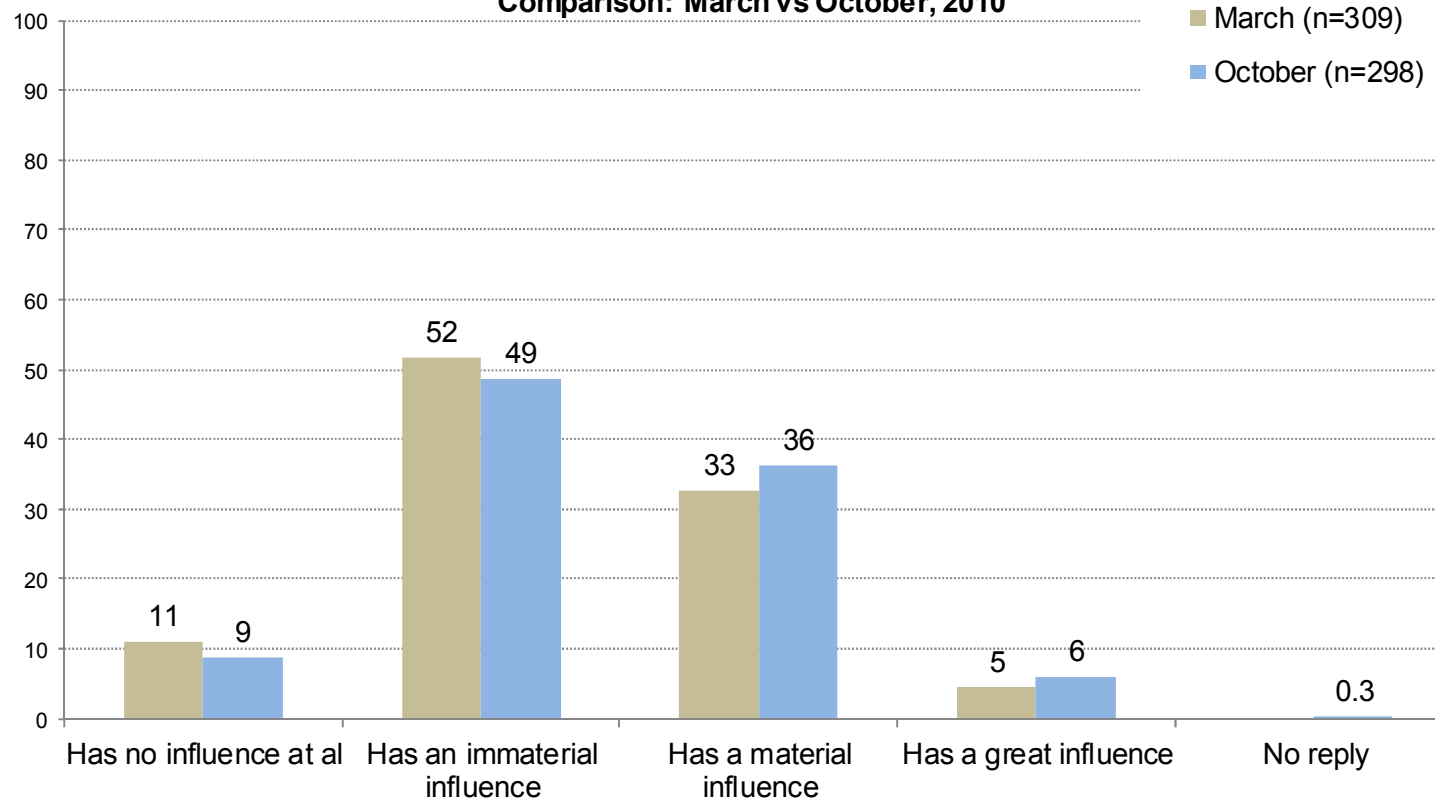


Basis: all respondents *n*=298

OPINION ON INFLUENCE OF PERSONAL ACTIONS ON WORLDWIDE PROCESSES IN GENERAL

How do you think, how your personal actions influence the worldwide processes in general? (%)

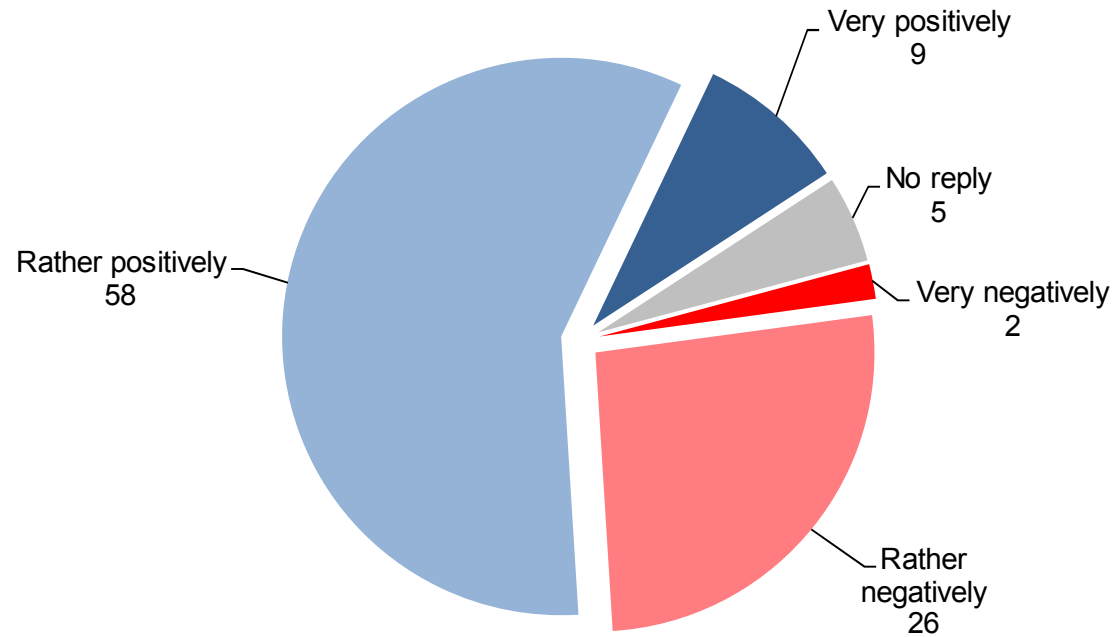
Comparison: March vs October, 2010



Basis: all respondents (n=) see the graph

ASSESSMENT OF GLOBALIZATION

What is your personal assesment of globalization?
(%)

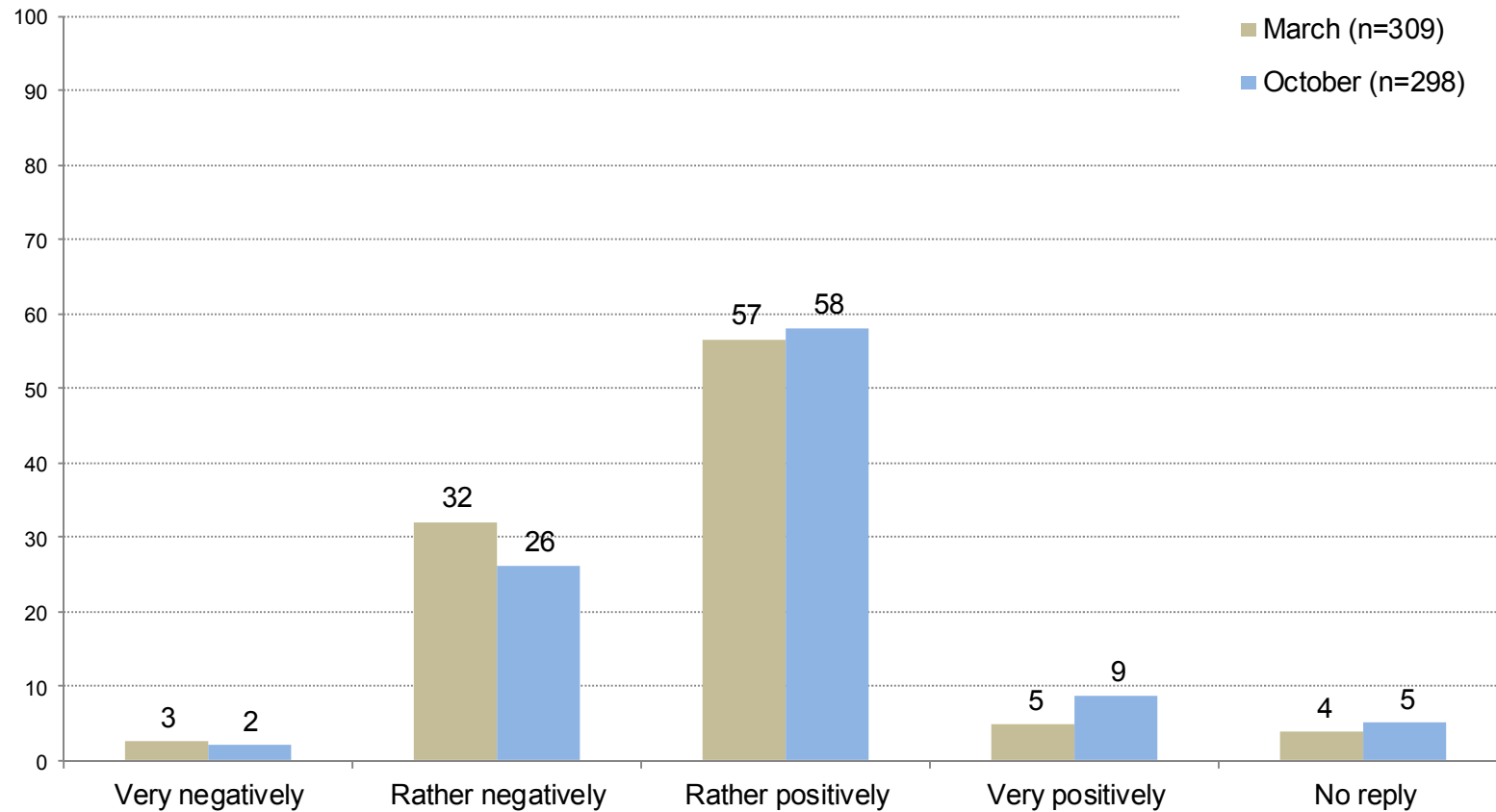


*Mean- 2,8 points in four
point scale*

Basis: all respondents n=298

ASSESSMENT OF GLOBALIZATION

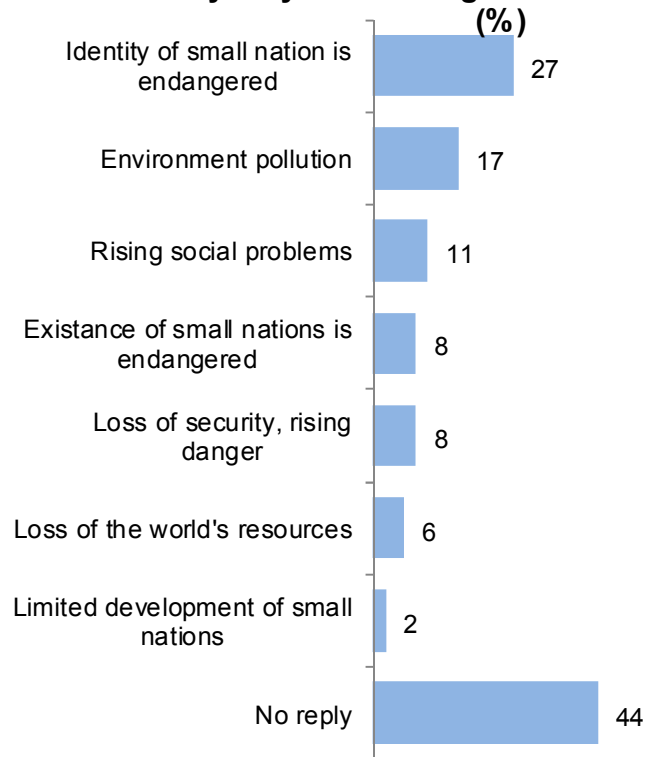
What is your personal assesment of globalization? (%)
Comparison: March vs October, 2010



Basis: all respondents (n=) see the graph

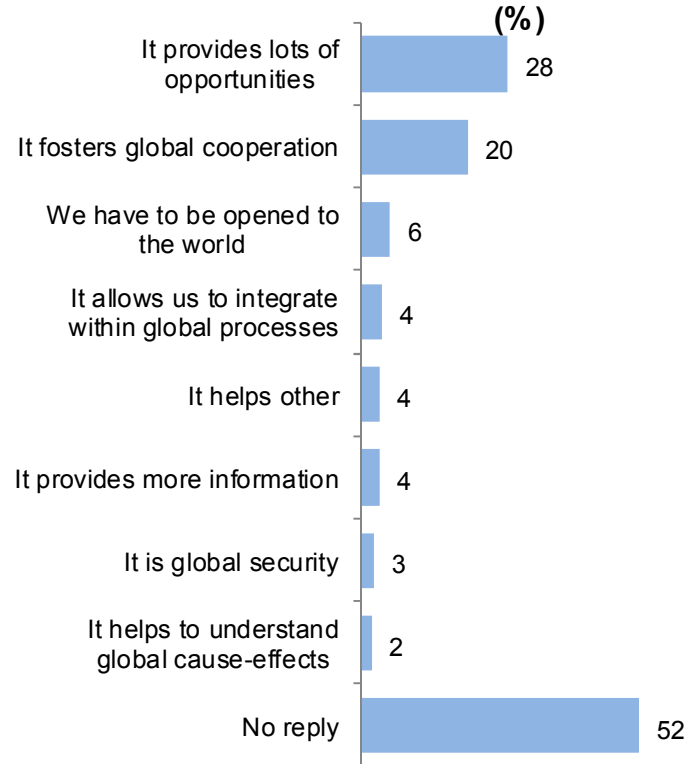
ASSESSMENT OF GLOBALIZATION

Why do you assess globalization negatively ?



Basis: all respondents assessing globalization negatively . n=84

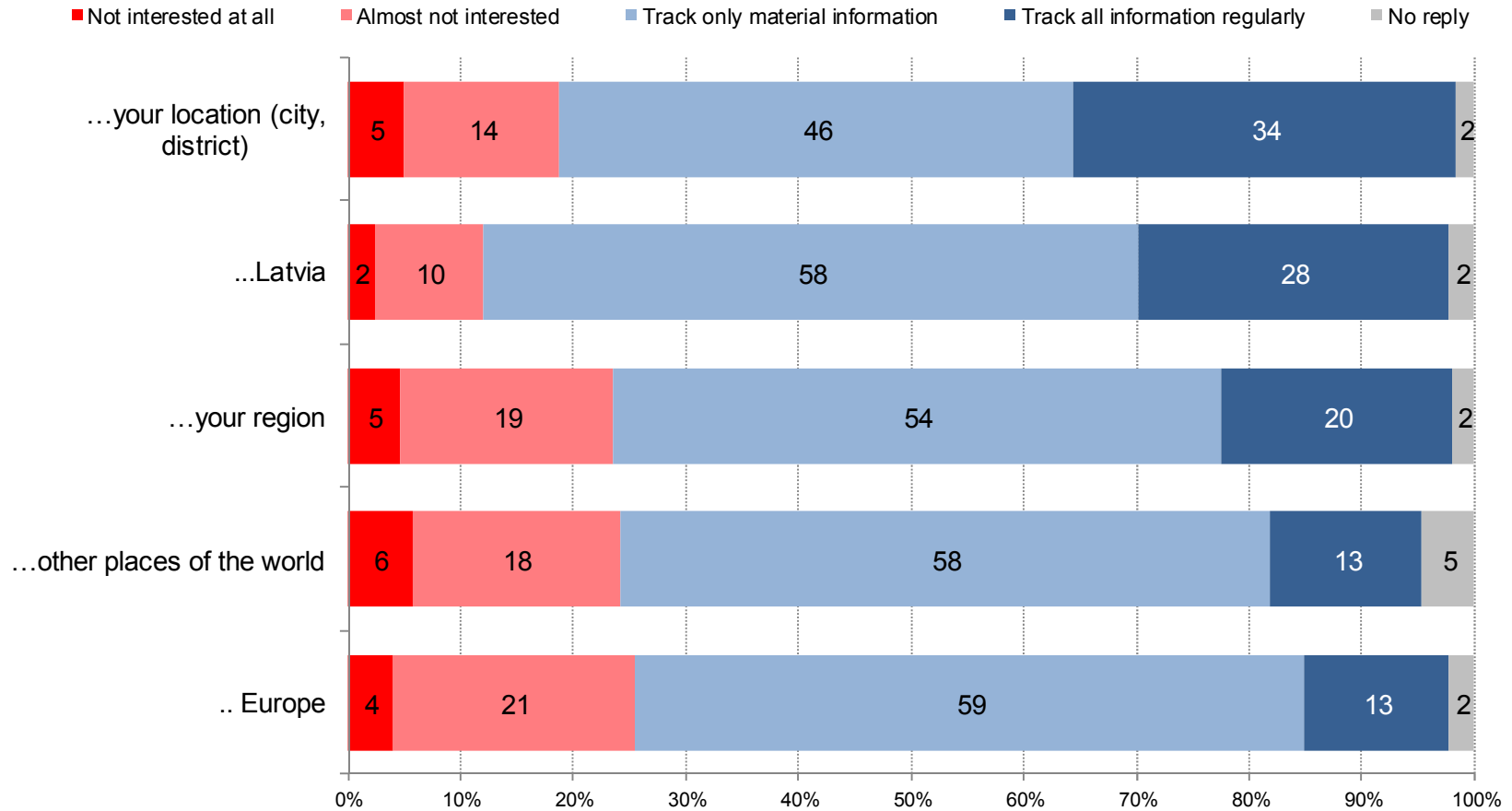
Why do you assess globalization positively?



Basis: all respondents assessing globalization positively n=84

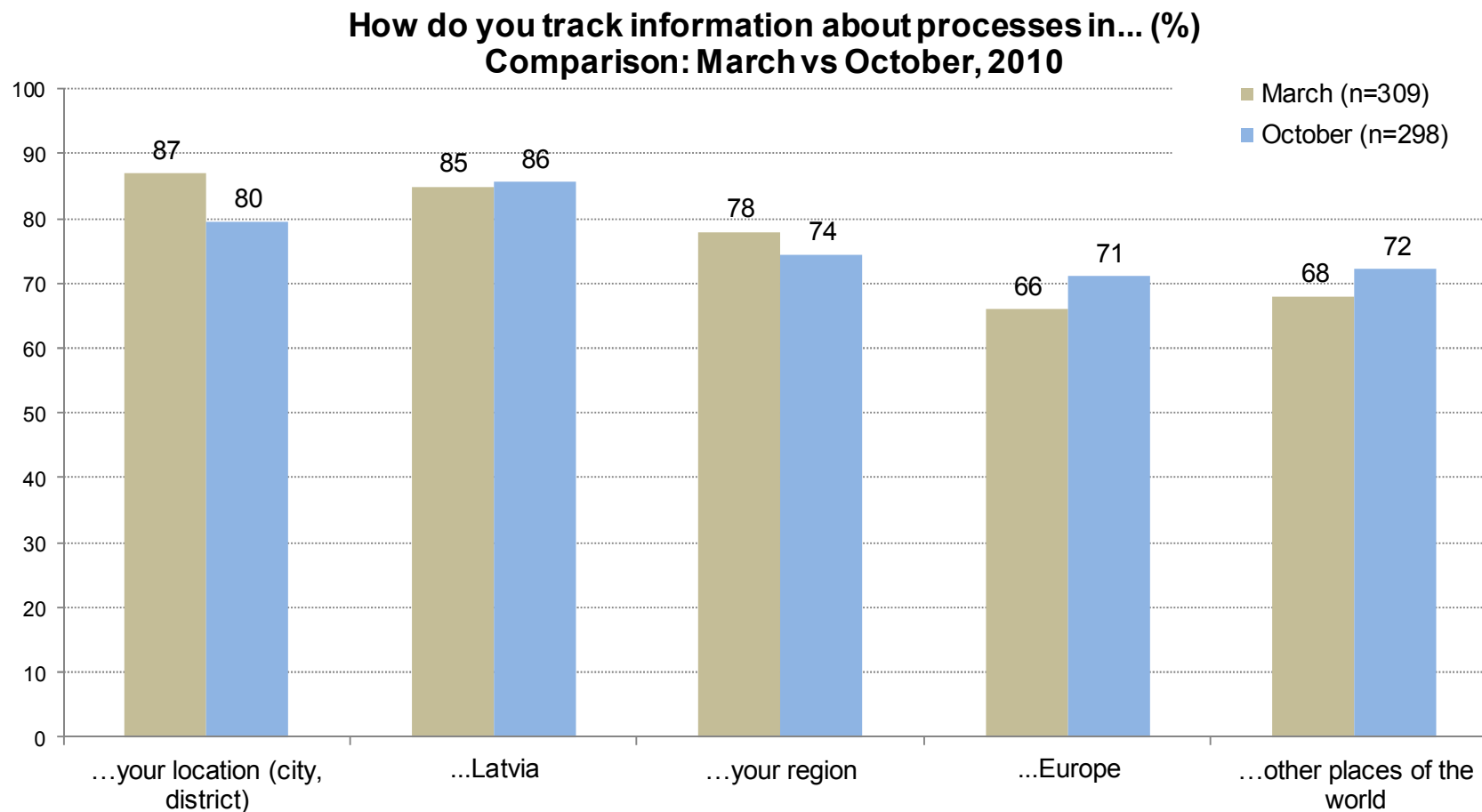
INTEREST TO WORLDWIDE PROCESSES

How do you track information about processes in... (%)



Basis: all respondents $n=298$

INTEREST TO WORLDWIDE PROCESSES

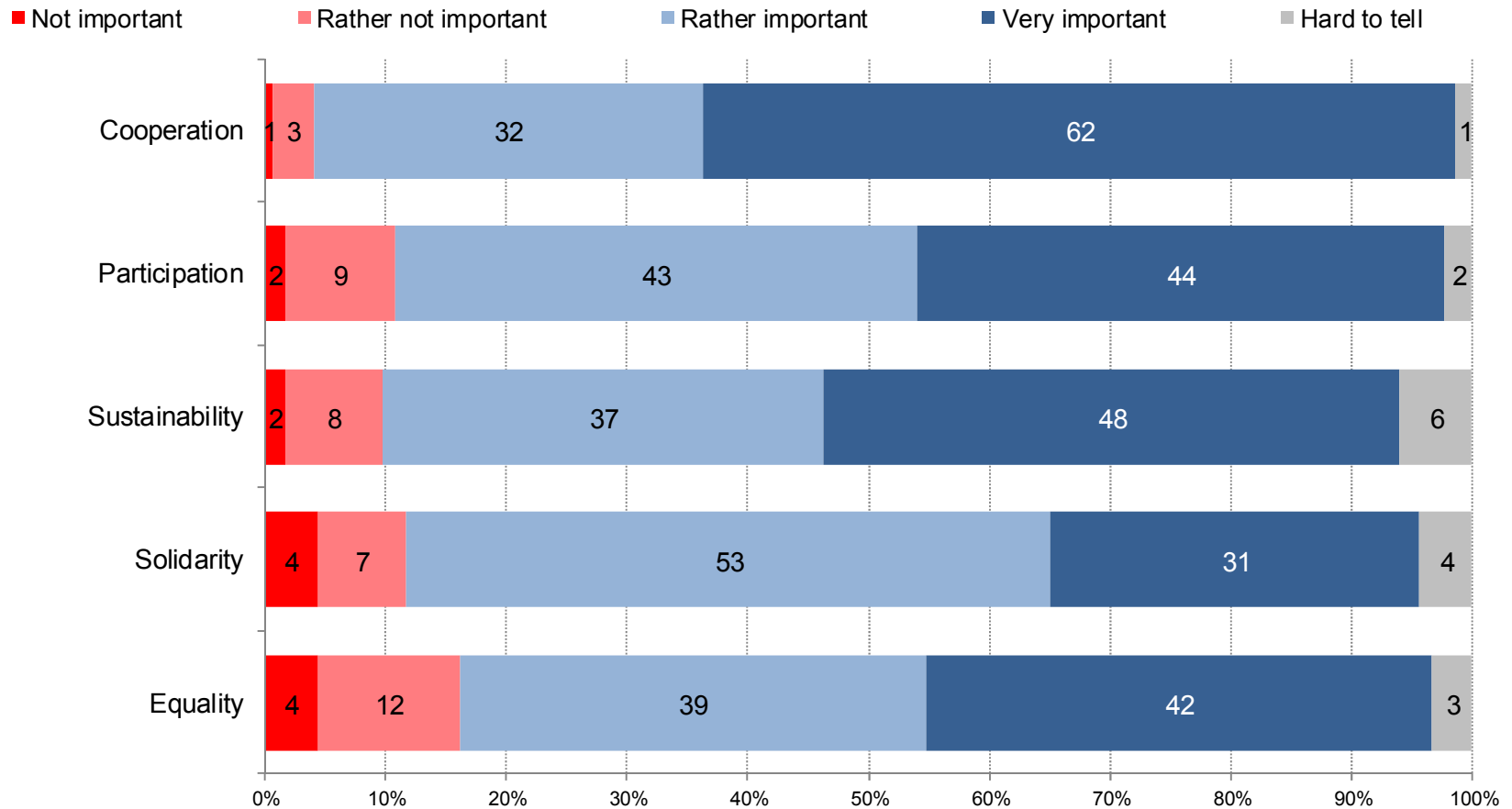


Basis: all respondents , (n=) see the graph

Note: illustration of those respondents who follow all or most important information

IMPORTANCE OF VALUES ASSESSMENT

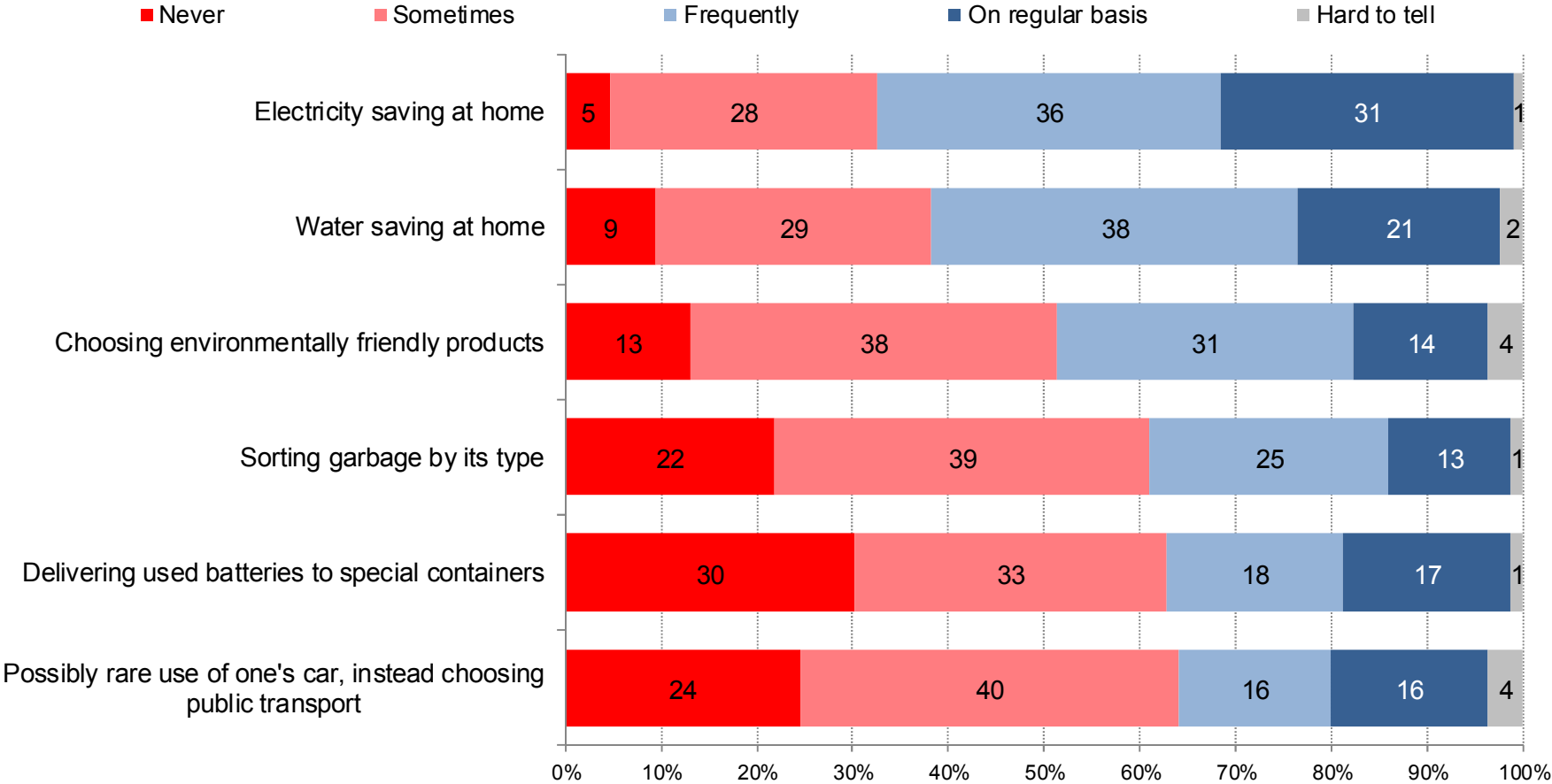
Please, assess how important to you personally are those values? (%)



Basis: all respondents, $n=298$

PRACTICE OF SUSTAINABILITY SECURING ACTIVITIES

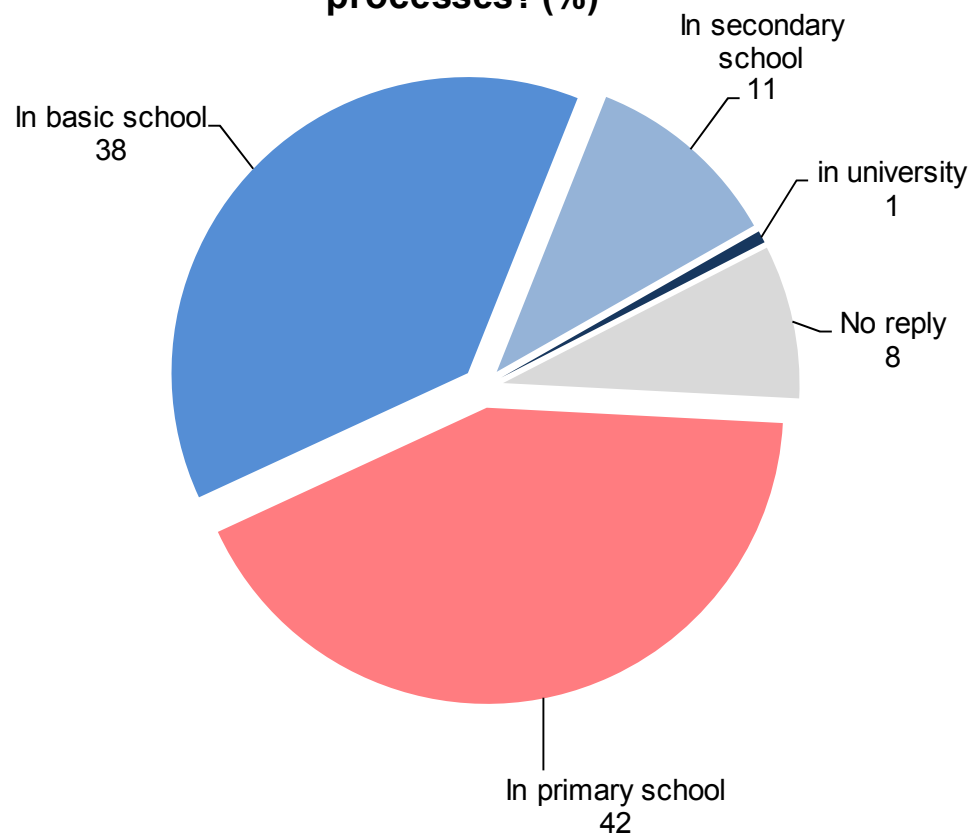
Which one of those sustainability securing activities do you practice in your family (%)



Basis: all respondents, n=298

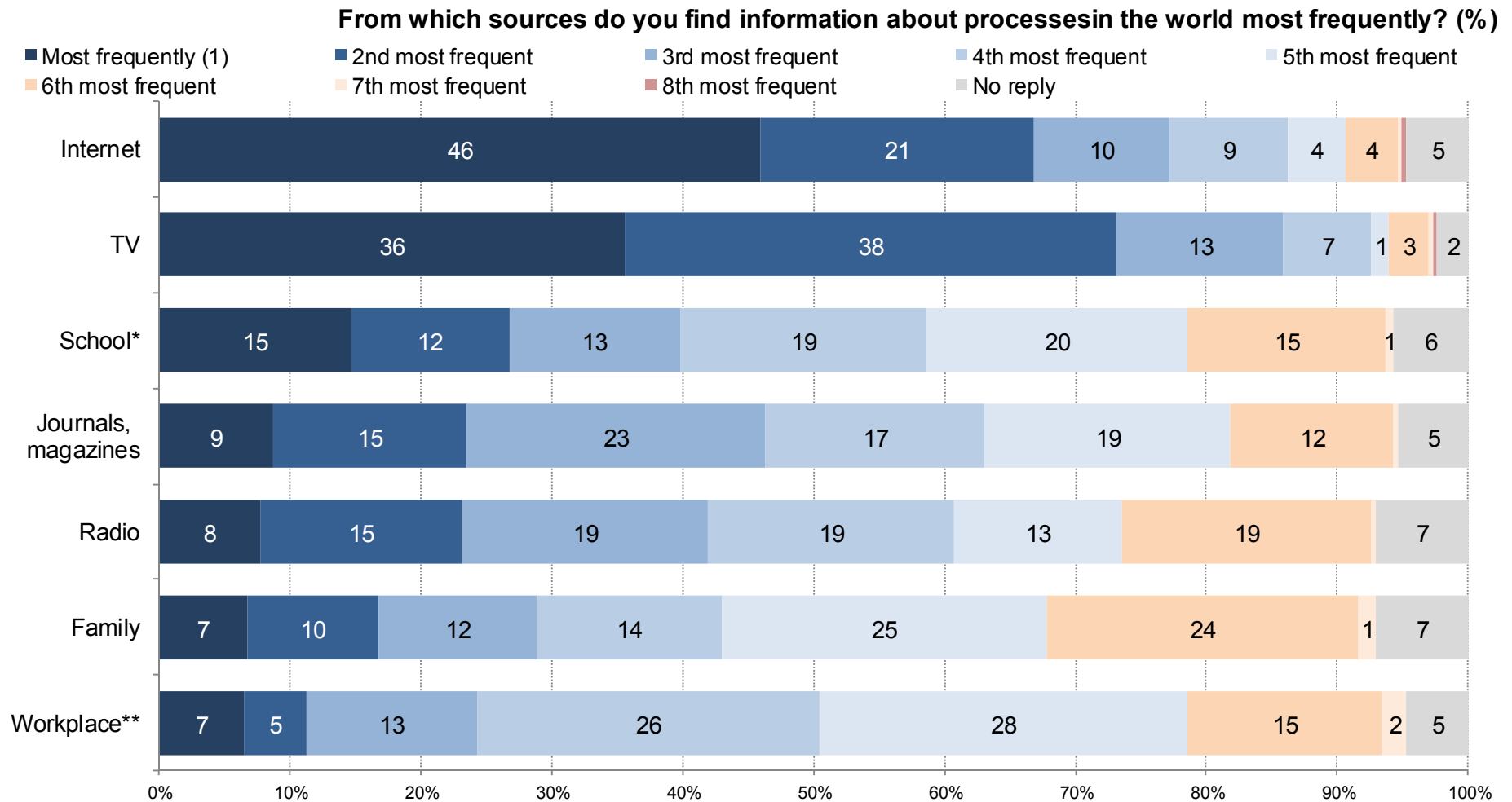
NECESSITY TO INCREASE SCOPE OF EDUCATION IN SCHOOLS ABOUT WORLDWIDE PROCESSES

By your opinion, when it's better to start educating children and young people about worldwide processes? (%)



Basis: all respondents, $n=298$

SOURCES OF OBTAINING INFORMATION ABOUT PROCESSES IN THE WORLD



Basis: all respondents $n=298$

Note: for better view only those answers exceeding 1% are illustrated in the graph

*School as information source was assessed only by pupils

**Work place as information source was assessed only by teachers

**THANK YOU FOR YOUR
ATTENTION!**