



SOROSA  
FONDS  
LATVIJA



**LEEDS DEC**  
LEEDS DEVELOPMENT EDUCATION CENTRE

Project “Schools as satellites in development education”


(Nr. DCI-NSA ED/2009/202-219)

# **SURVEY ON AWARENESS OF DEVELOPMENT OR GLOBAL EDUCATION ISSUES**

## GENERAL RESULTS OF SURVEY

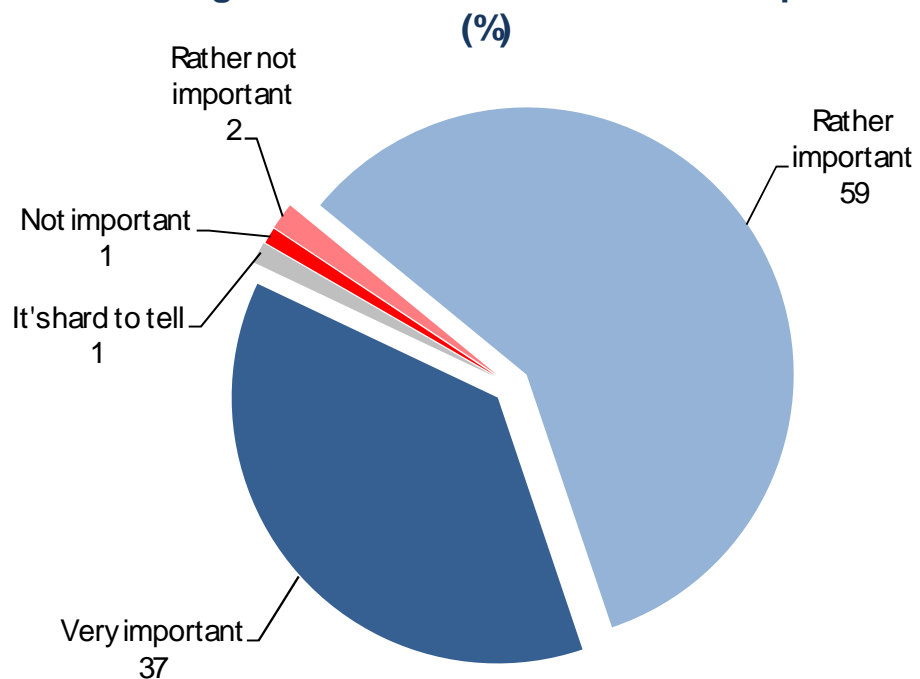
Riga, March 2010

# METHODOLOGY OF SURVEY

Objective of survey:	To obtain information allowing to assess and analyze awareness of development or global education issues among direct and indirect target groups of the project “Schools as satellites in development education”, as well as to carry out repeated measurements in the middle and after completion of the project in order to assess changes in knowledge and awareness (informative efficiency of the project).
Period of survey:	Assessment of direct target group was performed in introductory workshop of the project in Sigulda on March 10, 2010, assessment of indirect target group has been performed during the period from March 11 to March 18, 2010 at site in schools engaged in the project.
Method of survey:	Surveys for individual filling out in Latvian.
Amount of sample frame:	<p>Generally 309 filled out surveys have been obtained (part of them has been filled out incompletely, therefore the membership of certain respondents to target groups and/or socially demographic groups could not be determined), including</p> <ul style="list-style-type: none"> <li>•Direct target group – 80 respondents,</li> <li>•Indirect target group– 229 respondents,</li> <li>•Pedagogues– 147 respondents,</li> <li>•Schoolchildren– 162 respondents.</li> </ul>
Target group of survey:	Within the framework of the survey we assessed opinions of pedagogues and schoolchildren in direct and indirect target groups in nine Latvian schools engaged in project.
Developer of survey methodology and reports on results:	<div style="display: flex; align-items: center;">  <div> <p><b>Development Bulb</b>  Ozolciema street 24/1-104  Riga, LV-1058  Latvia  Homepage: <a href="http://www.bulb.lv">www.bulb.lv</a></p> </div> </div>

# IMPORTANCE OF AWARENESS ABOUT ISSUES OF INTERNATIONAL DEVELOPMENT

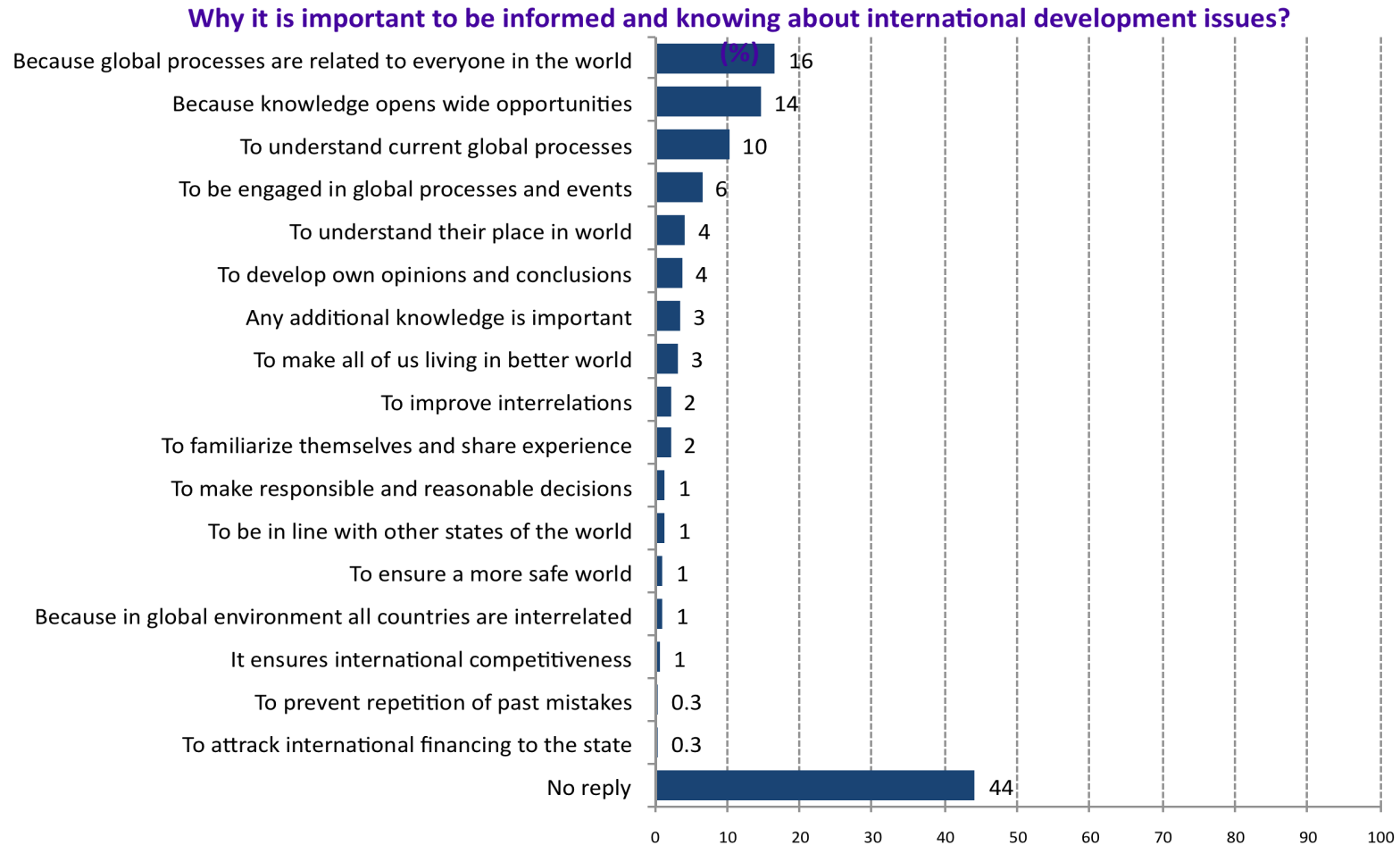
By your opinion, how vital for people is awareness and knowledge about issues of international development?



*Average indicator- 3,3  
points by a four-points  
scale*

*Basis: all respondents, n=309*

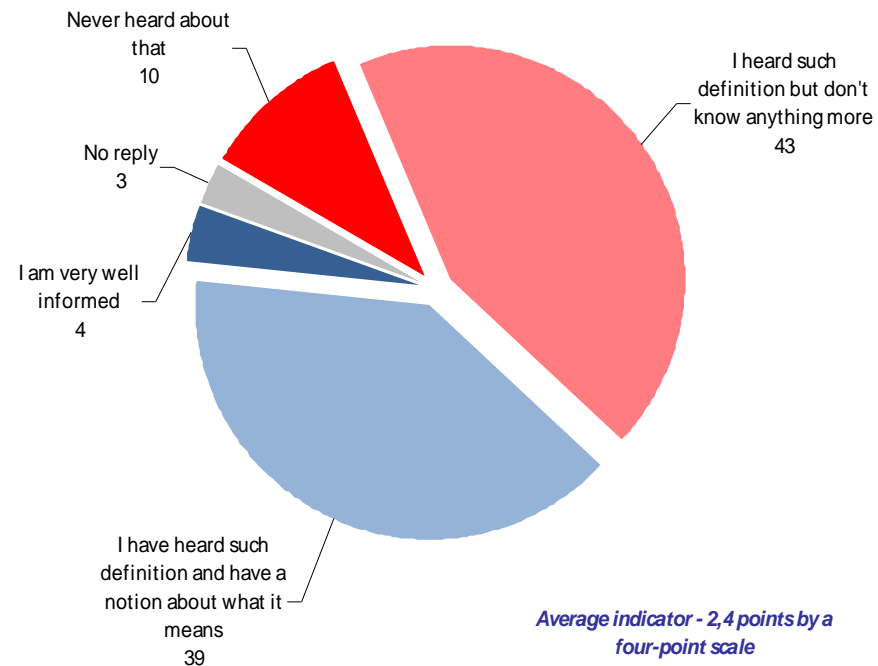
# IMPORTANCE OF AWARENESS ABOUT ISSUES OF INTERNATIONAL DEVELOPMENT



Basis: respondents replied that it's important to be aware and informed on global development issues,  $n=297$

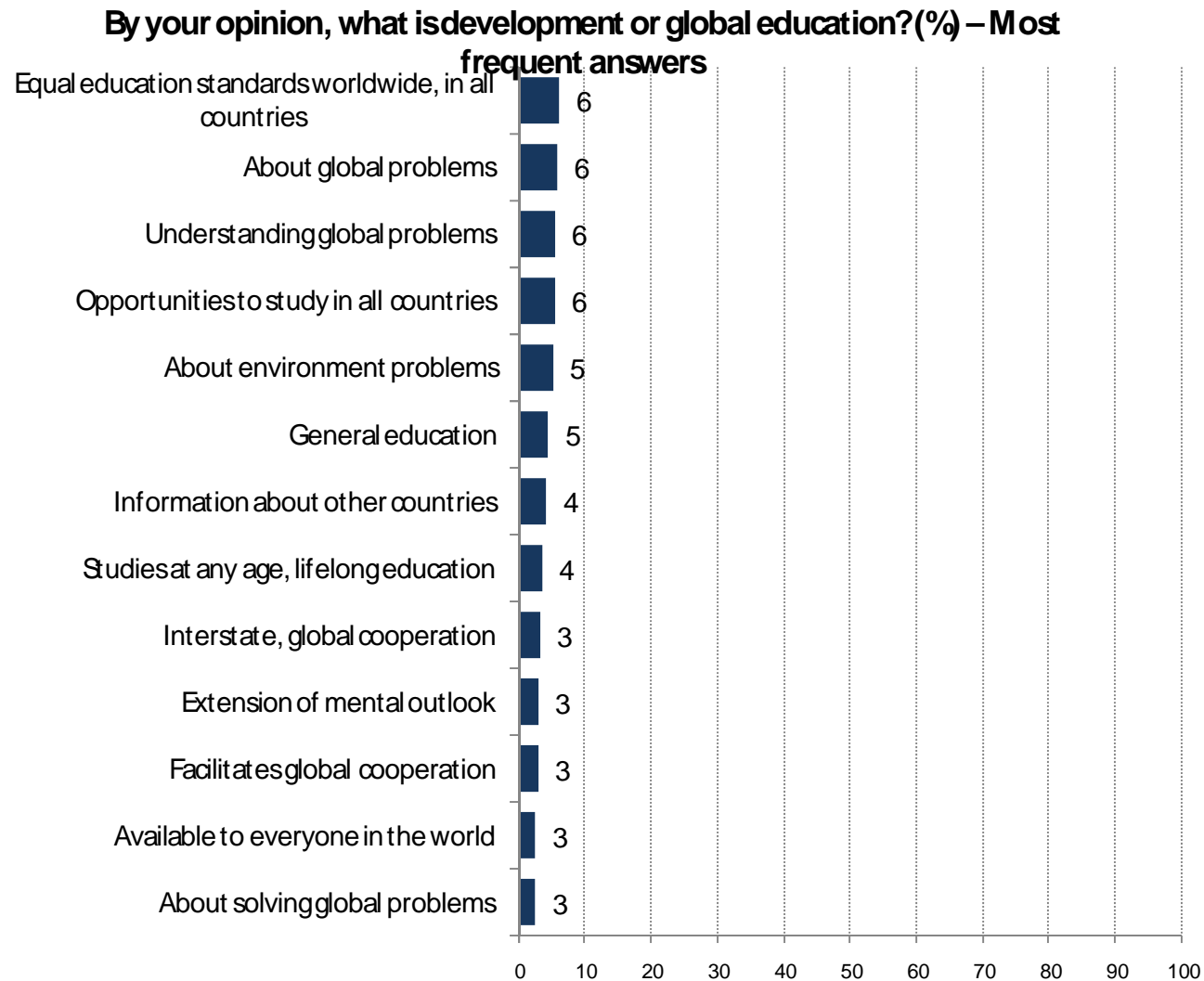
# AWARENESS ON DEVELOPMENT OR GLOBAL EDUCATION

Please assess the level of your awareness about development or global education? (%)



Basis: all respondents, n=309

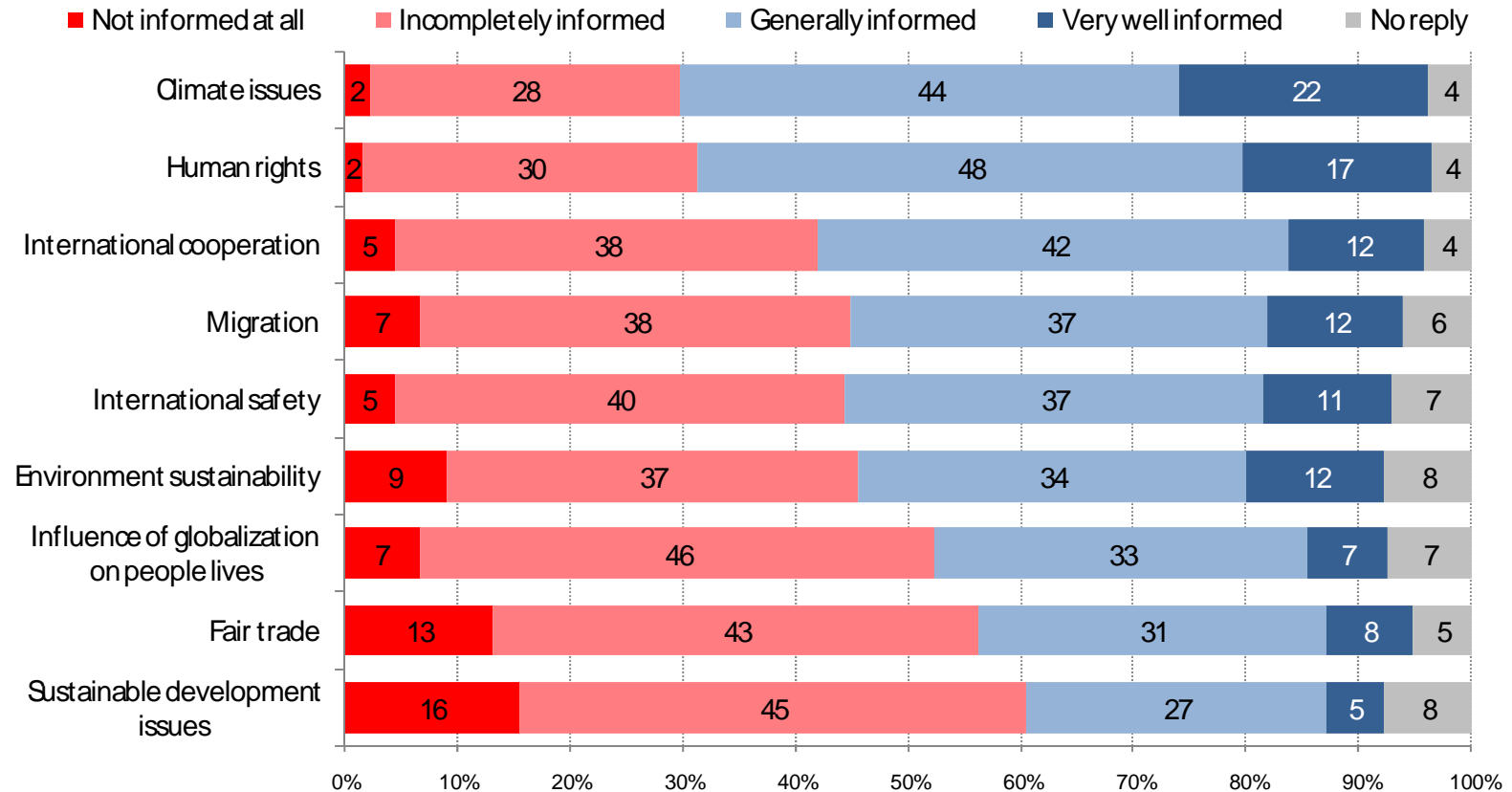
# AWARENESS ON DEVELOPMENT OR GLOBAL EDUCATION



Basis: all respondents, n=309

# AWARENESS ABOUT DIFFERENT DEVELOPMENT ISSUES

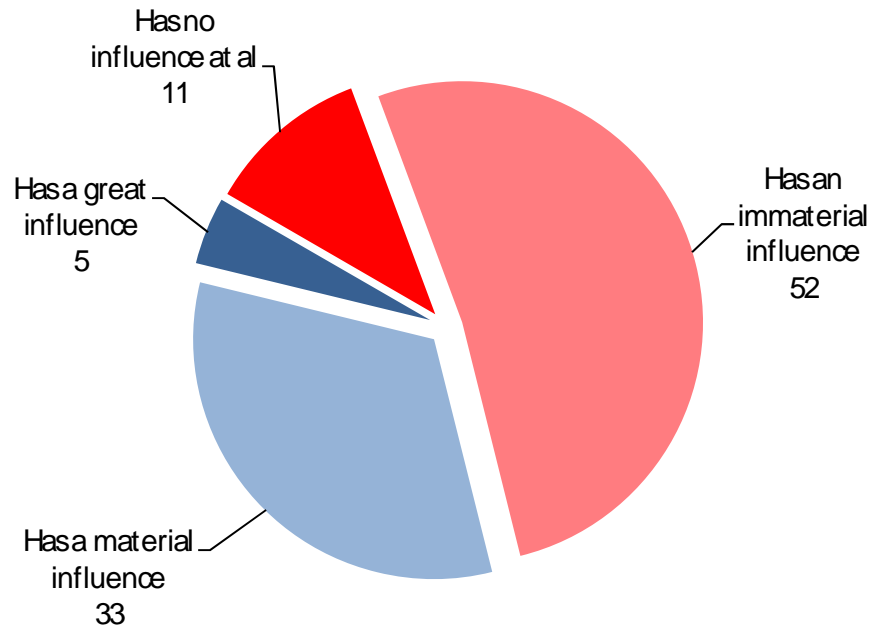
Please assess your level of awareness about the following issues(%)



Basis: all respondents, n=309

# OPINION ON INFLUENCE OF PERSONAL ACTIONS ON WORLDWIDE PROCESSES IN GENERAL

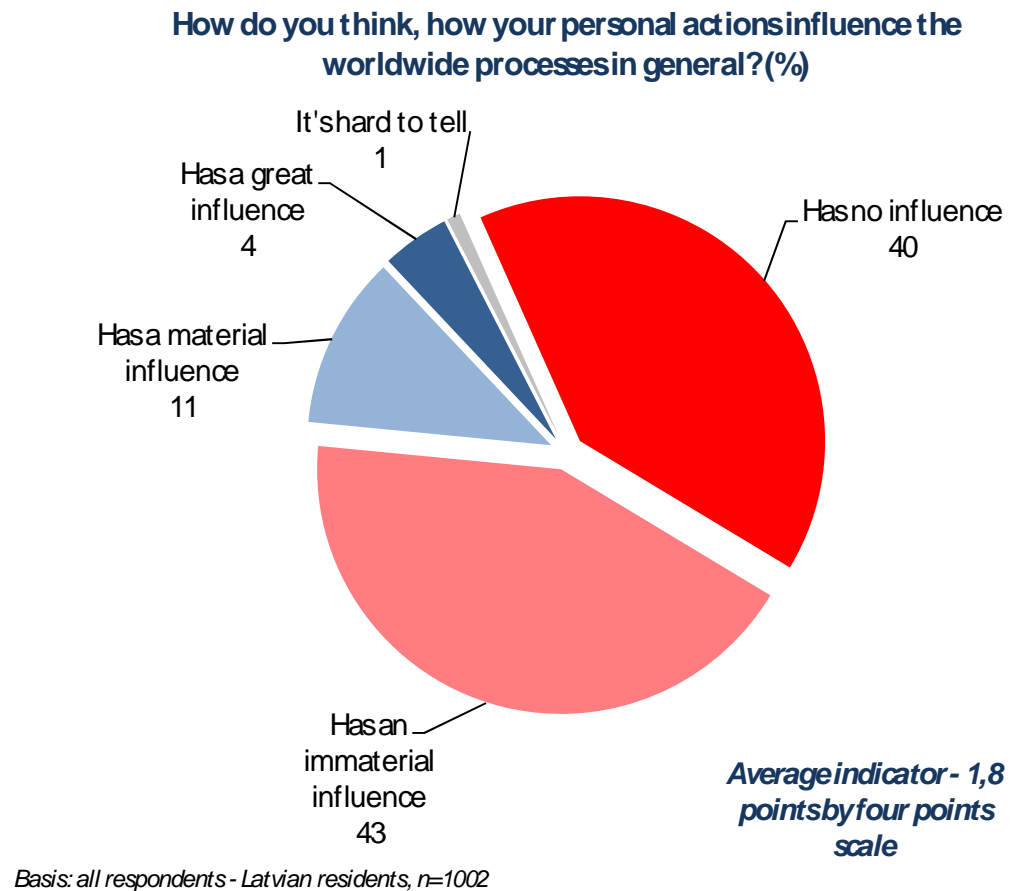
How do you think, how your personal actions influence the worldwide processes in general? (%)



*Average indicator - 2,3 points by four points scale*

*Basis: all respondents, n=309*

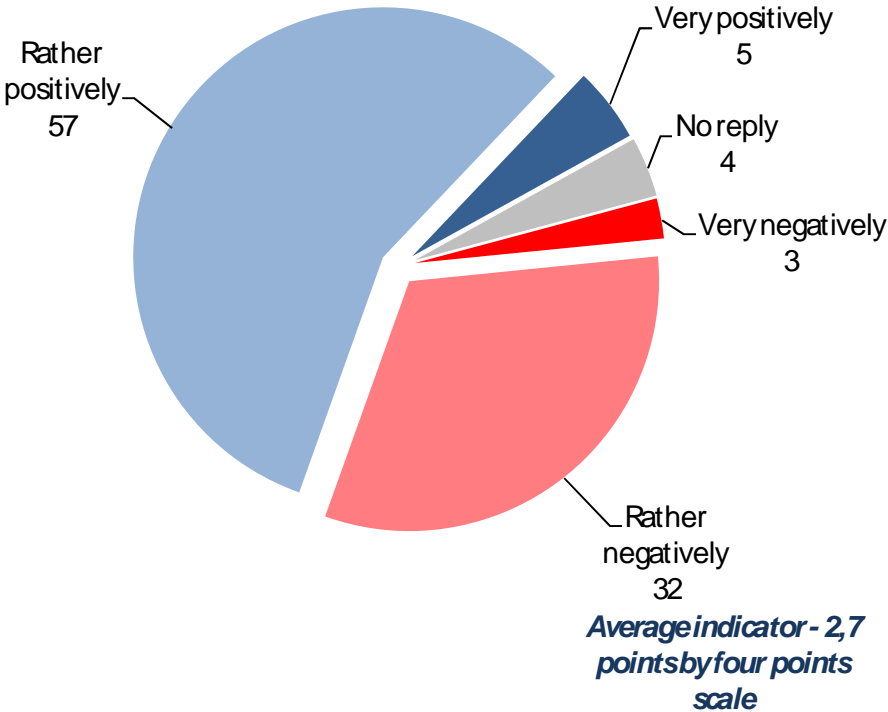
# OPINION ON INFLUENCE OF PERSONAL ACTIONS ON WORLDWIDE PROCESSES IN GENERAL\*



\*Opinion of Latvian residents. Field works of survey are performed in February 2010 by Fieldex Ltd., polling 1002 respondents, and developing a nationally representative selection cluster.

# ASSESSMENT OF GLOBALIZATION

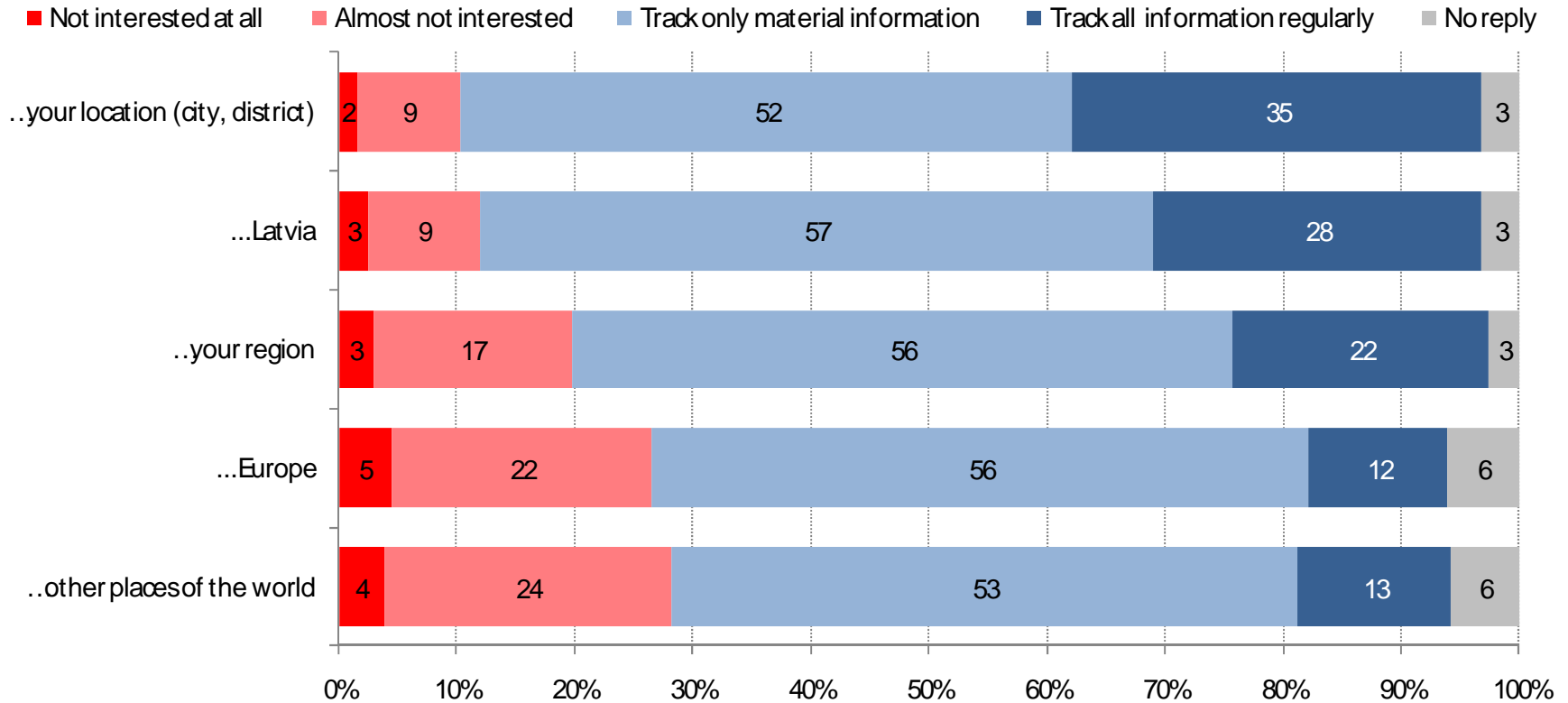
What is your personal assesment of globalization?(%)



Basis: all respondents, n=309

# INTEREST TO WORLDWIDE PROCESSES

How do you track information about processes in... (%)

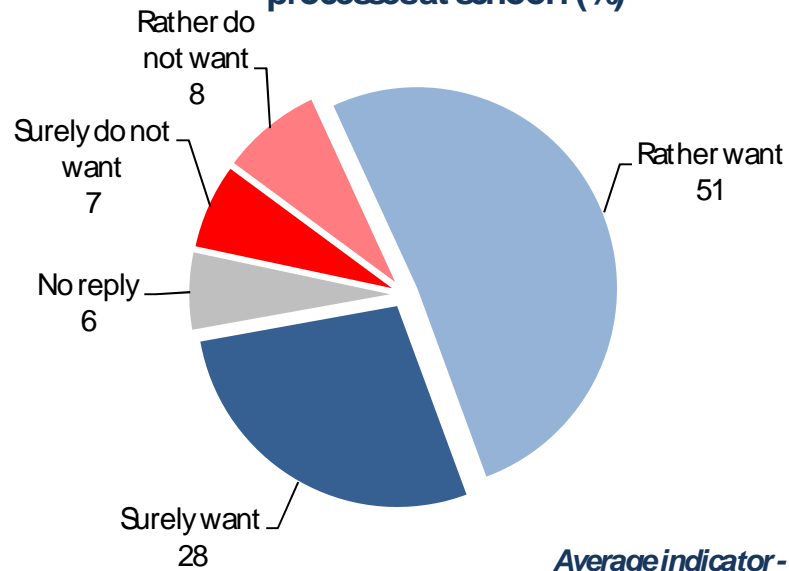


Basis: all respondents, n=309

# NECESSITY TO INCREASE SCOPE OF EDUCATION IN SCHOOLS ABOUT WORLDWIDE PROCESSES

## OPINION OF SCHOOLCHILDREN

Would you like to learn more about worldwide processes at school? (%)

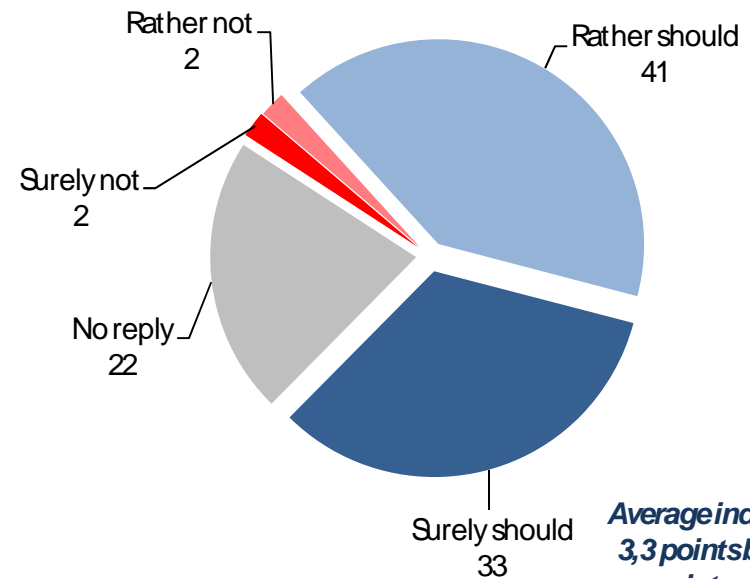


**Average indicator - 3,1 points by four point scale**

Basis: all respondents-schoolchildren, n=162

## OPINION OF PEDAGOGUES

By your opinion, should schoolchildren learn more about worldwide processes at school? (%)



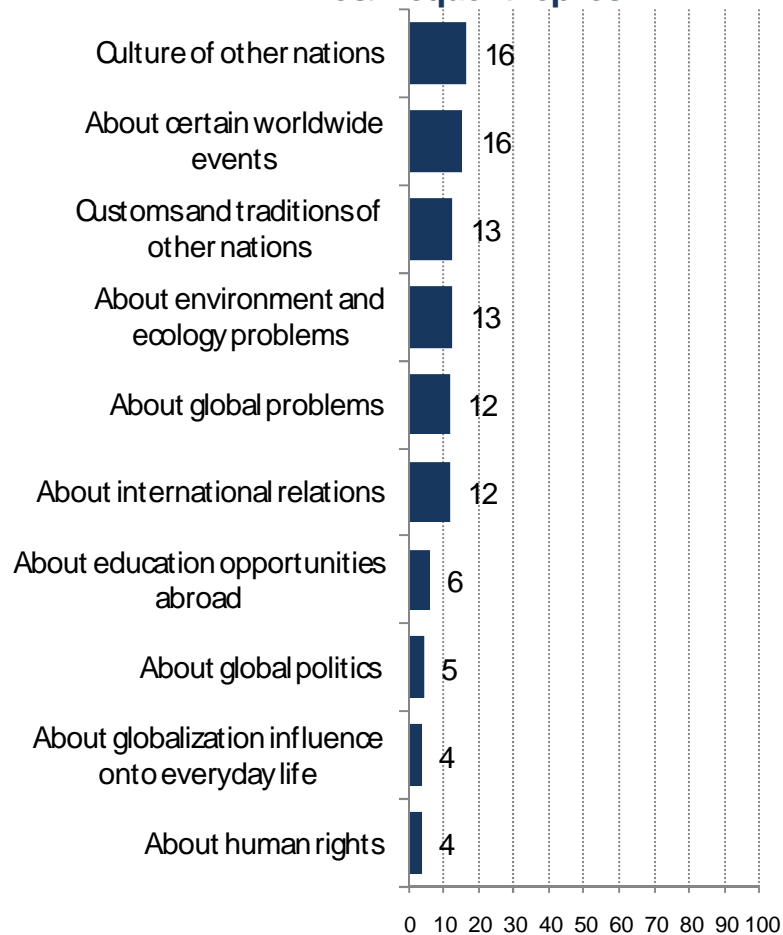
**Average indicator - 3,3 points by four point scale**

Basis: all respondents-pedagogues, n=147

# NECESSITY TO INCREASE SCOPE OF EDUCATION IN SCHOOLS ABOUT WORLDWIDE PROCESSES

## OPINION OF SCHOOLCHILDREN

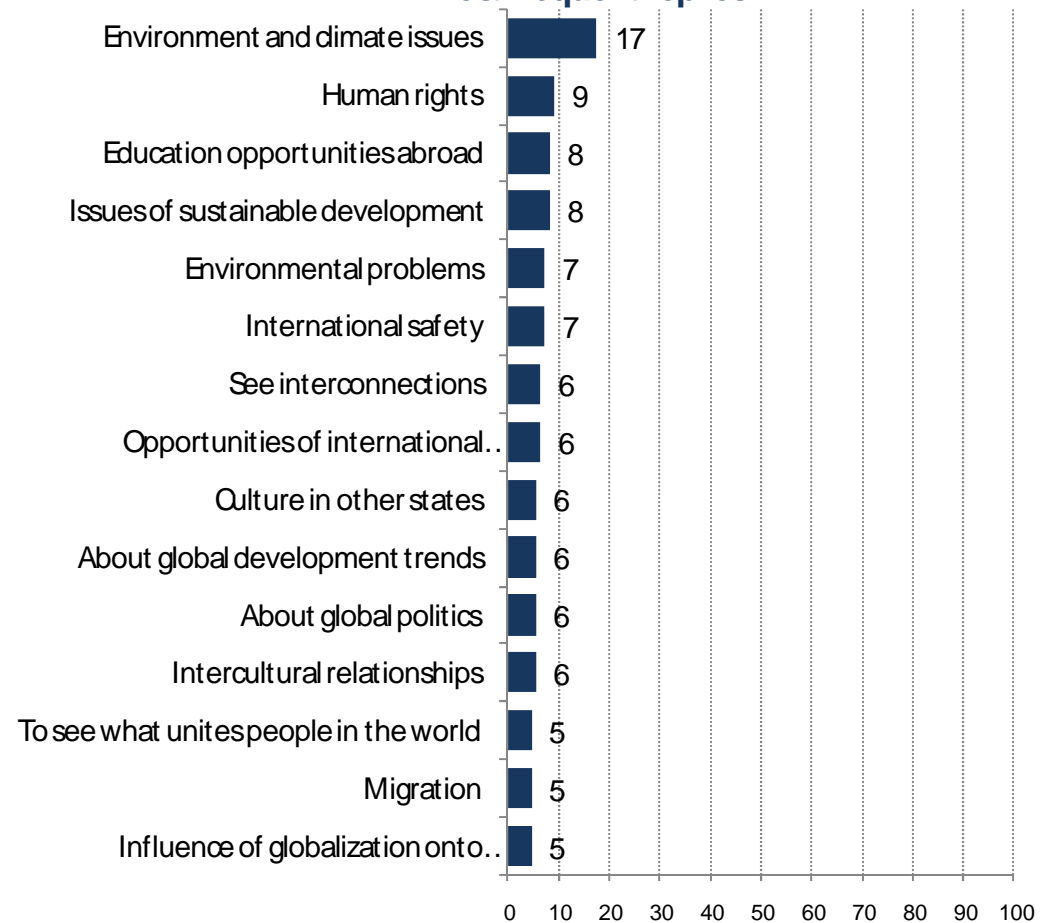
What exactly would you like to learn?(%)  
– Most frequent replies



Basis: respondents-schoolchildren that would like to learn more about worldwide processes at school, n=128

## OPINION OF PEDAGOGUES

What exactly schoolchildren should learn more?(%) –  
Most frequent replies

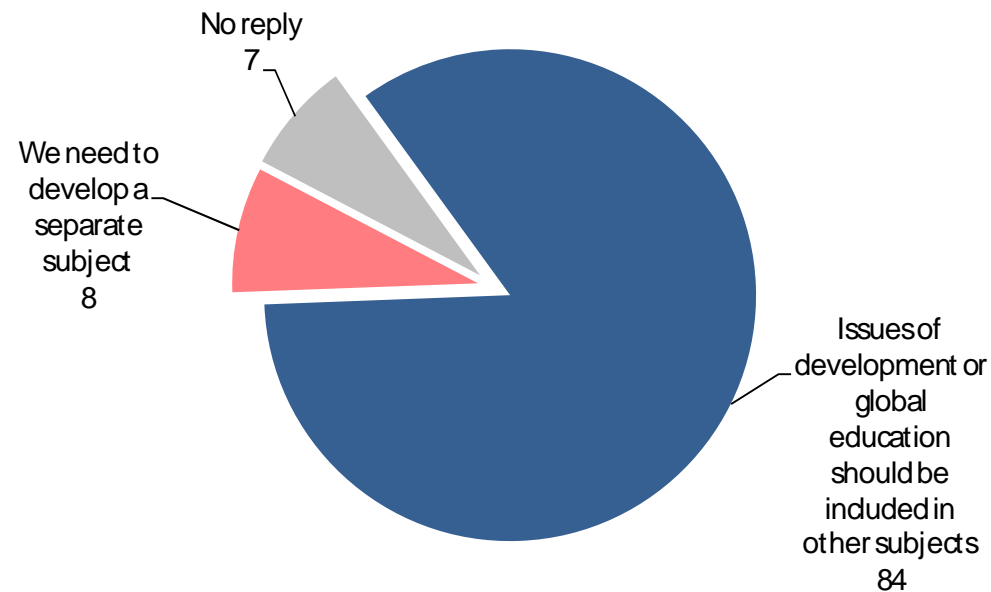


Basis: respondents-pedagogues who consider that schoolchildren should learn more about worldwide processes at school, n=109

# NECESSITY TO INCREASE SCOPE OF EDUCATION IN SCHOOLS ABOUT WORLDWIDE PROCESSES

## OPINION OF PEDAGOGUES

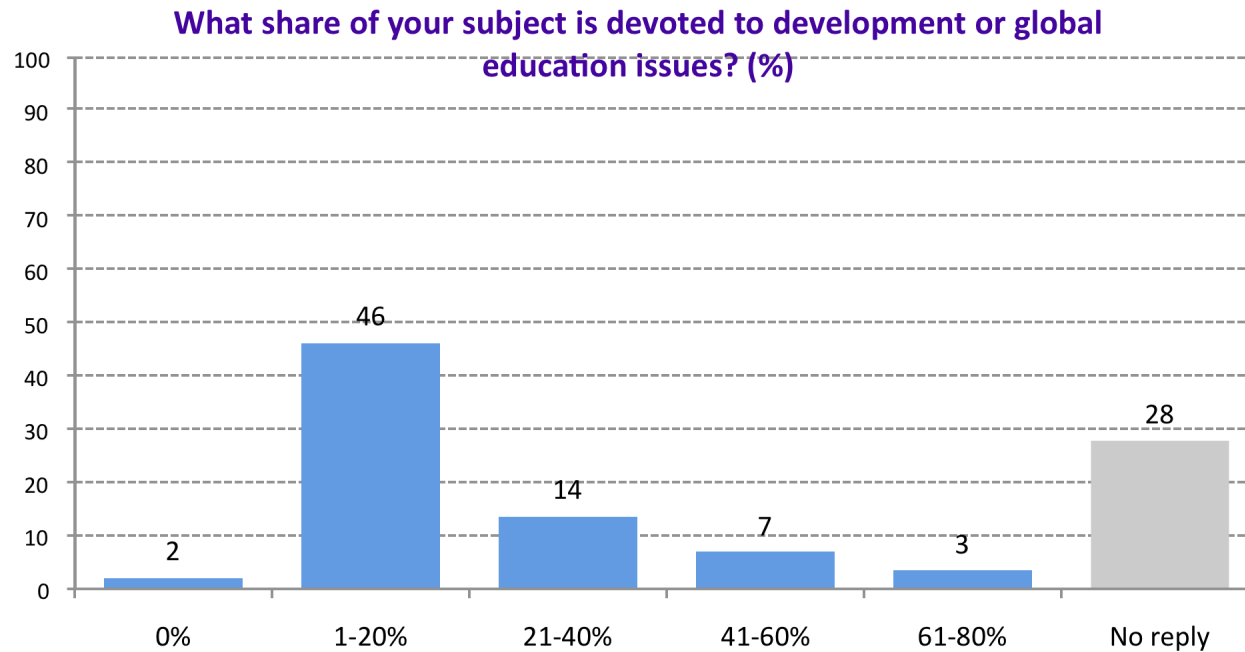
What of the sentences do you mostly agree with? (%)



*Basis: respondents-pedagogues who think that schoolchildren should learn more about worldwide processes at school, n=109*

# NECESSITY TO INCREASE SCOPE OF EDUCATION IN SCHOOLS ABOUT WORLDWIDE PROCESSES

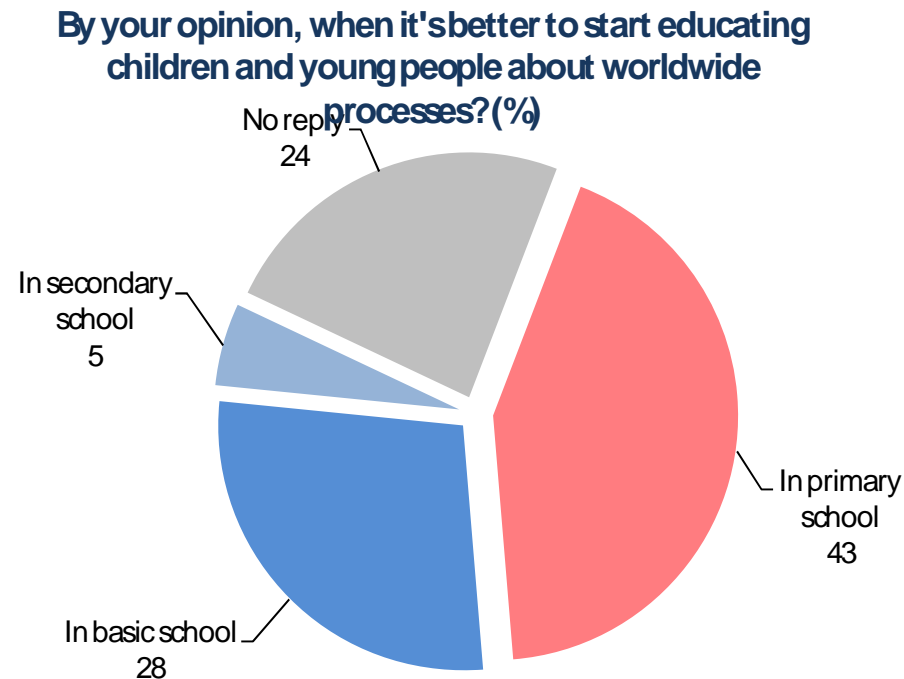
## OPINION OF PEDAGOGUES



Basis: all respondents-pedagogues, n=147

# NECESSITY TO INCREASE SCOPE OF EDUCATION IN SCHOOLS ABOUT WORLDWIDE PROCESSES

## OPINION OF PEDAGOGUES



*Basis: all respondents-pedagogues, n=147*

**THANK YOU FOR YOUR  
ATTENTION!**